



Teacher Education and CTEL Programs Advisory Board

Wednesday, February 24, 2021, 3:00 – 4:00 p.m.

Alliant Hosts

- Kristy Pruitt, Dean, California School of Education
- Chris Pilkington, Teacher Education, ELM, Admin Services program director
- Ken Kelch, TESOL, CTEL program director

Advisory Board Invited Members

- Susan Gaer, CATESOL President
- Julie Goldman, San Diego County Office of Education
- Mark Jeffers, Mount Miguel HS
- Sheiveh Jones, San Diego County Office of Education
- Valerie Saylor, Bakersfield City School District
- Rachel Scherba, San Dieguito UHSD
- Jose Villareal, Oceanside USD

Meeting Agenda

1. Welcome message to advisory board members – Kristy Pruitt
2. Review of board purpose and goals – Chris Pilkington, Ken Kelch
3. Self-introductions

Discussion Topics

- Impacts of coronavirus on education processes
 - Meeting students' needs
 - What have been the successes of online education during the pandemic? The challenges?
 - Students (considering socio-economic levels, English language competencies, immigrant status, cross-cultural differences, etc.)
 - For teachers
 - For administrators
 - For support staff
 - For family/community

- What issues or concerns do you have specifically with regard to ELLs due to the impact of the coronavirus?
 - As in-person instruction increases in the coming weeks/months, what can be done to ensure educational equity among all student groups?
- Teacher competencies for online instruction
 - How have curriculum materials been adapted for, or created new, use on online instruction? What have been the successes and challenges in this area?
 - What suggestions do you have for teacher training institutions such as Alliant in order to best prepare educators to meet the challenges and demands of a coronavirus and post-coronavirus world?
- Technology issues
 - What steps have been/need to be taken to provide teachers with the necessary technology and online instruction skills?
 - How do/can educators ensure that students have access to the necessary technology in order to fully engage in online learning? Are there any particular concerns that exist for ELLs or other traditionally disadvantaged students?
- Leadership processes
 - What have been the successes and challenges in providing in-person instruction during the pandemic? Partially in person, staggered scheduling, etc.
 - What changes to teaching and learning, if any, do you foresee will become a permanent part of our educational system?
- Alliant programs' assessment measures – topic for next advisory board meeting