



BILA Lesson Plan Template

GRADE/SUBJECT/LESSON NAME/LENGTH:	
CENTRAL FOCUS	
TARGET LANGUAGE	
How is Theory/Research applied in this lesson?	
OBJECTIVE: What will your students be able to do?	
LANGUAGE OBJECTIVE:	
COMMON CORE/STATE FRAMEWORK STANDARDS/ELD How will you address Common Core standards and the State Framework Standards?	
ASSESSMENT How will you know whether your students have made progress toward the objective?	
Academic Language: Supporting Learning and Language Development:	
Language Function: Identify the language focus of the learning task represented by the active verb within the learning outcomes.	
<ul style="list-style-type: none"> • Purposes for which language is used • Content and Language focus of learning tasks often represented by the active verbs within the learning outcome • Lessons must include Vocabulary, Syntax, and Discourse 	
Examples: Language Demand: use the section below to describe the different language demands that students will need to meet in order to perform the language function within the lesson.	
<ul style="list-style-type: none"> • Vocabulary: Words and phrases that are used within discipline: 1) subject-specific meaning that differ from meaning used in everyday life such as (tables, ruler, words, symbols, phonics, numbers, timeline, character) 2) general academic vocabulary used across disciplines (compare, analyze, evaluate) • Syntax: The rules (using math sentences) to organizing words or symbols together into phrases, graphs, visual representations, and sentences (there are 5 times as many apples as organs, write a word sentence with 5 > 8) 	
Discourse: Discipline-specific discourse has ways of structuring oral or written language or representing knowledge visually. (How will students use written or oral language such as essay, debate, oral reflective presentations, interpreting graphs and diagrams, and making and supporting conjecture)	
<u>Key Questions on DIFFERENTIATION</u>	
How will you differentiate your instruction to reach the diversity of learners in your classroom? (EEL IEP/504 Plan/Struggling Students). What accommodations and modifications will you make? List the specific Instructional strategies you will use	

<p>OPENING (10 minutes – suggested) How will you communicate the learning goals? How will you communicate <i>how</i> it will happen? How will you engage students and capture their interest</p>			<p>MATERIALS/STRATEGIES</p>
TIME	TEACHER	STUDENTS	
<p>INTRODUCTION OF NEW MATERIAL (10 minutes – suggested) What key points will you emphasize and reiterate? What technology will you use to teach/enrich the lesson? Why will students be engaged and interested?</p>			
TIME	TEACHER	STUDENTS	
<p>GUIDED PRACTICE (15 minutes – suggested) How will you clearly state and model behavioral expectations? How will you ensure that all students have multiple opportunities to practice? How will you monitor and correct student performance?</p>			
TIME	TEACHER	STUDENTS	
<p>INDEPENDENT PRACTICE (25 minutes – suggested) How will you clearly state and model behavioral expectations? In what ways will students attempt to demonstrate independent mastery of the objective? How will you provide opportunities for extension?</p>			
TIME	TEACHER	STUDENTS	
<p>CLOSING (5 minutes – suggested) How will students summarize what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>			
TIME	TEACHER	STUDENTS	
<p>HOMEWORK (if appropriate). How will students practice what they learned?</p>			
<p>Implement strategies for interrelatedness among the four domains of language (listening, speaking, reading, and writing)</p>			

