



Fieldwork and Clinical Practice

Table

Candidates are required to participate in the following number of hours during their program:

Course Name	School Psychology Candidates	School Counseling Candidates
Practicum I	<ul style="list-style-type: none"> • <u>50</u> Hours in P-12 Setting • <u>25</u> Hours in Clinical/Community Setting 	<ul style="list-style-type: none"> • <u>25</u> Hours in a counseling-related environment
Practicum II	<ul style="list-style-type: none"> • <u>50</u> Hours in P-12 Setting • <u>25</u> Hours in Clinical/Community Setting 	<ul style="list-style-type: none"> • <u>25</u> Hours in a counseling-related environment
Practicum III	<ul style="list-style-type: none"> • <u>50</u> Hours in P-12 Setting • <u>25</u> Hours in Clinical/Community Setting 	<ul style="list-style-type: none"> • <u>25</u> Hours in a counseling-related environment
Practicum IV	<ul style="list-style-type: none"> • <u>50</u> Hours in P-12 Setting • <u>25</u> Hours in Clinical/Community Setting 	<ul style="list-style-type: none"> • <u>25</u> Hours in a counseling-related environment
Practicum V	<ul style="list-style-type: none"> • <u>50</u> Hours in P-12 Setting • <u>25</u> Hours in Clinical/Community Setting 	
Practicum VI	<ul style="list-style-type: none"> • <u>50</u> Hours in P-12 Setting • <u>25</u> Hours in Clinical/Community Setting 	
Field Work / Internship I	<ul style="list-style-type: none"> • <u>250</u> Hours in P-12 Setting • <u>50</u> Hours in Alternative School Psychology Setting 	<ul style="list-style-type: none"> • <u>200</u> Hours in P-12 Setting – Elementary, Middle, or High School
Field Work / Internship II	<ul style="list-style-type: none"> • <u>250</u> Hours in P-12 Setting • <u>50</u> Hours in Alternative School Psychology Setting 	<ul style="list-style-type: none"> • <u>200</u> Hours in P-12 Setting – Elementary, Middle, or High School. Candidate must choose a school setting different from Internship I.
Field Work / Internship III	<ul style="list-style-type: none"> • <u>250</u> Hours in P-12 Setting • <u>50</u> Hours in Alternative School Psychology Setting 	<ul style="list-style-type: none"> • <u>200</u> Hours in P-12 Setting – Elementary, Middle, or High School. Candidate must choose a school setting different from Internships I and II.
Field Work / Internship IV	<ul style="list-style-type: none"> • <u>250</u> Hours in P-12 Setting • <u>50</u> Hours in Alternative School Psychology Setting 	<ul style="list-style-type: none"> • <u>200</u> Hours in Settings Related to Schools or Counseling
TOTAL HOURS REQUIRED	<ul style="list-style-type: none"> • Practicum: <u>450</u> • Field Work/Internship: <u>1200</u> 	<ul style="list-style-type: none"> • Practicum: <u>100</u> • Field Work/Internship: <u>800</u>

Additional information is available within the [Sequence of Coursework](#) document.

Training Materials: District Employed Supervisors

District Employed Supervisors receive guidance from the program regarding the program design, learning outcomes, Practicum and Internship requirements, as well as documentation regarding evaluation forms and processes. Additionally, the program ensures that frequent and consistent communication takes place between the University Mentor and Site Supervisor while the PPS Candidate is enrolled in the program.

School Counseling:

- **Initial Communication**
 - [Placement Letter for Practicum](#)
 - [Practica Performance Expectations](#)
 - [Internship Competencies](#)
- **Training Materials and Resources**
 - Introduction to the School Psychology Program– *Currently in development*
 - Schedule of Responsibilities– *Currently in development*
 - [Practicum Process Overview](#)
 - [Practica – Site Supervisor Information Packet](#)
 - [Internship Process Overview](#)
 - [Internship – Site Supervisor Information Packet](#)

School Psychology:

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Draft Manuals, Handbooks, or Advising Materials for PPS Candidates

School Counseling:

Site supervisors are provided with School Psychology Handbook which describes for the Site Supervisor the program design, student learning outcomes, Practicum and Internship requirements as well as documentation and evaluation forms and processes. Students are supported throughout the Practicum and Internship experiences by their Practicum and Internship course instructors/University Supervisor who additionally interacts with the site supervisor.

- **Initial Communication**
 - Introduction to the School Counseling Program– *Currently in development*
 - [Practicum Process Overview](#)
 - [Internship Process Overview](#)
- **Materials and Resources**
 - [School Counseling Handbook](#)
 - Schedule of Responsibilities– *Currently in development*
 - [Practicum Information](#)
 - [Practica Performance Expectations](#)
 - [Practica – Site Supervisor Information Packet](#)
 - [Internship Competencies](#)
 - [Internship – Site Supervisor Information Packet](#)
 - [Course Syllabi \(listed and linked below\)](#)
- **Ongoing Support:**
 - [Student Hub](#)
 - PPS Program Resource Page – *Currently in development*

School Psychology:

Site supervisors are provided with School Psychology Handbook which describes for the Site Supervisor the program design, student learning outcomes, Practicum and Internship requirements as well as documentation and evaluation forms and processes. Students are supported throughout the Practicum and Internship experiences by their Practicum and Internship course instructors/University Supervisor who additionally interacts with the site supervisor.

- **Initial Communication**
 - [Introduction to the School Psychology Program](#)
 - [Practicum Process Overview](#)
 - [Internship Process Overview](#)
- **Materials and Resources**
 - [School Psychology Handbook](#)
 - [Schedule of Responsibilities](#)
 - [Practicum Information](#)
 - [Practica Performance Expectations](#)
 - [Practica – Site Supervisor Information Packet](#)
 - [Internship Competencies](#)
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 - [Course Syllabi \(listed and linked below\)](#)
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Materials for Supervised Clinical Experiences

For each Practicum and Internship course, students are provided with a course specific syllabus which includes a description of Learning Outcomes, course requirements, and evaluation processes. The syllabus is also accompanied by the program pathway-specific Handbook, which provides a comprehensive description of the program design, student learning outcomes, Practicum and Internship requirements, as well as documentation and evaluation forms and processes.

Clinical Practice Course Syllabi:

- **School Counseling:**
 - [PPS60010A Practicum](#)
 - [PPS60020A Practicum](#)
 - [PPS60030A Practicum](#)
 - [PPS60040A Practicum](#)
 - [PPS72100A Field Work/ Internship](#)
 - [PPS72100B Field Work/ Internship](#)
 - [PPS72110A Field Work/ Internship](#)
 - [PPS72110B Field Work/ Internship](#)

- **School Psychology:**
 - [PPS61010 Practicum](#)
 - [PPS61020 Practicum](#)
 - [PPS61030 Practicum](#)
 - [PPS61040 Practicum](#)
 - [PPS61050 Practicum](#)
 - [PPS61060 Practicum](#)
 - [PPS71010A Internship](#)
 - PPS71010B Internship – *Currently in development*
 - PPS71020A Internship – *Currently in development*
 - PPS71020B Internship – *Currently in development*

Candidate Clinical Practice Logs:

- **School Counseling:**
 - Practicum
 - [Practica Hourly Log](#)
 - Internship
 - [Internship Hour Log](#)

- **School Psychology:**
 - Practicum
 - [Hourly Log – Practicum 1](#)
 - [Hourly Log – Practicum 2](#)
 - Internship
 - [Internship Hour Log – First 600 Hours](#)
 - [Internship Hour Log – Second 600 Hours](#)

Assessment Instruments:

Practicum candidates complete self-evaluations in conjunction with the Site Supervisor evaluation. Internship candidates are evaluated twice via Formative and Summative Evaluations by their Site Supervisors. Additionally, the University Supervisor interacts with the Site Supervisors and separately evaluates the candidate's performance during both the practicum and internship courses.

- Practicum
 - [Self-Evaluation](#)
 - [Competency Development Evaluation](#)
 - [Site Supervisor Evaluation](#)
 - [Formative Assessment](#)
- Internship
 - [Formative Assessment](#)
 - [Summative Assessment](#)
- Final Program Evaluation
 - [Exit Assessment](#)