



PUPIL SERVICES CREDENTIAL PROGRAM IN SCHOOL COUNSELING
PRACTICUM HOURLY LOG

NAME OF STUDENT:

Required Practicum Activities (Students will need to complete these activities prior to entering fieldwork toward the their 2 nd year of the program)	CTC Standards Covered	ASCA School Counselor Competencies	Suggested # hours Date activity completed Actual # hours completed	Signature / Title (The individual activities can be signed off by the University Practicum Supervisor; Teacher; School Counselor; School Psychologist, or other DIS Staff)
<p>1. Students will participate in a school-community collaboration in order to understand /be able to discuss various methods/intervention strategies that school staff employ with the community</p> <p>2. Observation/Interview a School Counselor; Summarize the role and nature of their job responsibilities and typical activities that are required during a given week/semester including Legal and Ethical Standards</p> <p>3. Observe/Attend at least three different kind of School meeting(s) (e.g. IEP meetings, school staff meetings, parent/teacher meeting, School Board meeting)</p> <p>4. Observe students in naturalistic environments (e.g., playground, cafeteria, classroom, study group, etc.)</p> <p>5. Consult/Observe school staff (e.g., counselors/school psychologists) regarding issues and strategies used for school crises interventions</p> <p>6. Students will review the components that make up a school district (i.e., organization, work titles and responsibilities)</p> <p>7. Collaborate with school staff in the completion of various processes regarding discipline or attendance issues (e.g., FBA, School Discipline Violation Form, SARB, Suspension/Expulsion process)</p> <p>8. Participate/consult with School Psychologist and/or School Counselor regarding group counseling session,</p> <p>9. Visit a career center (Rehab center; college/university; district school counselor center etc); Describe materials used, technology, populations served, assessments used.</p> <p>10 Practica Supervision TBD</p>	<p>20. Collaborative Consultation</p> <p>21. Wellness Promotion, Crisis Intervention and Counseling</p> <p>22. Individual Evaluation and Assessment</p> <p>23. Program Planning and Evaluation</p>	<p>I-A-1. The organizational structure and governance of the American educational system as well as cultural, political and social influences on current educational practices</p> <p>I-A-7. Legal, ethical and professional issues in pre-K-12 schools</p> <p>I-B-1f. Describes the history of school counseling to create a context for the current state of the profession and comprehensive school counseling programs</p> <p>I-B-1g. Technology used to effectively and efficiently to plan, organize, implement and evaluate the school counseling program</p> <p>II-A-4. History and purpose of school counseling, including traditional and transformed roles of school counselors</p> <p>I-A-7. Legal and ethical standards and principles of the school counseling profession and educational systems, including district and building policies</p> <p>II-B-4d. Understands the unique legal and ethical nature of working with minor students in a school setting</p>	<p>1. 10 hours</p> <p>Date / # hrs: _____</p> <p>2. 8 Hours</p> <p>Date / # hrs: _____</p> <p>3. 8 Hours</p> <p>Date / # hrs: _____</p> <p>4. 6 Hours</p> <p>Date / # hrs: _____</p> <p>5. 12 Hours</p> <p>Date / # hrs: _____</p> <p>6. 6 Hours</p> <p>Date / # hrs: _____</p> <p>7. 12 Hours</p> <p>Date? # hrs: _____</p> <p>8. 15 Hours</p> <p>Date / # hrs: _____</p> <p>9. 15 hours</p> <p>Date / # hrs: _____</p> <p>10. 8 hours</p> <p>Date / # hrs: _____</p>	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p>

Other activities _____ Date _____

Other activities _____ Date _____

Alliant International University Practica Supervisor's Signature _____