Video Progress Assessments: Self-Assessment: Time Stamps and Annotations: Weeks 3, 5, and 7

Candidates will access their Clinical Practice Placement via their AMS Dashboard to completed the Self-Assessment Requirement for their Video Progress Assessments.

** IMPORTANT NOTE**

Candidate Placements are created in Week 2 using the DSP information provided in the Week 1 Tracking Form Assignment. Video Progress Assessment Self-Assessment Forms will not be accessible to Candidates until the end of Week 2.

Click on login screen

https://alliant.chalkandwire.com/Login.aspx



STEP 2

<u>Click "sign in with Alliant ID" to use SSO (Single Sign</u> On)

Alliant International University	
Lstudent Login Name or Email Password SIGN IN WITH YOUR ALLIANT ID Forget your password? NEW USERS REGISTER HERE	
Guest Users RETRIEVE LOST INVITATION If you are having trouble logging in, please contact Tara Lopez: <u>tara lopez/flatiliant.edu</u> or Patty Muller: multerBalliant.edu multerBalliant.edu Janthology Formerly. Chalk & Wire © 2023 Anthology Inc. @	Made with Tango us

Click on MY PLACEMENTS

	Alliant International University
w	ALKTHROUGH USER GUIDE SEE WHAT'S NEW
	Dashboard
	Overview Portfolios Pending Assessments Performance
(R MY COURSEWORK MY PLACEMENTS Training Clinical Practice I-IV (Interns) - Evaluation of Candidates: California CCATION Alliant Test
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STEP 4

Locate Week 3, Week 5, or Week 7 Video Progress Assessments

Click on the Link for the appropriate assessment and Select "Assess"

Assessee [¢]	Assessor	Instrument	Description	Available [‡]	Due $^{\diamond}$	Assessed On \diamond	Score [©]
Candidate	District Support Provider	Jan 23- Clinical Practice Universal Quarterly SummativeAssessment (CA Candidate): Week 8: To Be Completed By District Support Provider	Week 8 Quarterly Summative Assessment	2023-01- 10	2023- 01-15		
Candidate	Candidate	Clinical Practice I-IV: California: Progress Assessment 1- Candidate Self Assessment (PT. 1 of RSVA)	Clinical Practice: Week 3: Progress Assessment 1	2023-01- 10	2023- 01-15		
Candidate	District Support Provider	Clinical Practice I - Intern - Guiding Principles Dispositions Checklist	Week 8: Guiding Principles Disposition Checklist: DSP Assessment of Candidate	2023-01- 10	2023- 01-15		
← Previous	1 Next \rightarrow				S	howing 1 to 3 c	of 3 entries

Clinical Practice I-IV: Ca	lifornia: Progress Assessment 1- Candidate Self Assessment (PT. 1 of RSVA) (Manual Assessment)	
③ ③ ➤ Student, Test ➤	×	
E Show Detailed View		
PENDING	Meets Expectations Cardidate ALWATS demonstrates excellence in described criterion Gardidate Considerity performs quadrace or prompting, and color to manage their own classroom to manage their own classroom to manage their own classroom to manage their own classroom	
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Universal TPE 4.3 🛈 🚛	Comment	
Universal TPE 4.4 🤨 🚛	Comment	
Universal TPE 4.5 🚛	Comment	
Universal TPE 4.6 (1) 🚛	Comment	
Universal TPE 4.7 (1) 4.0	Comment	
Universal TPE 4.8 🛈 💶	Comment	
	Made with Tango.u	ıs

Begin Self-Assessment part of the Video Progress Assessment

STEP 6

Add Time Stamp and Annotation in the comment section for each criteria Example: 1:34 TPE 4.1 was demonstrated by"

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E Show Detailed View		
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	↓ ↓ ↓ ↓ 1341 demonstrated this competency by ADD Annotations to assessment	self
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Universal TPE 4.2 🕕 🚛	Comment	
Universal TPE 4.3 🕕 🚛	Comment	
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Universal TPE 4.5 🕕 🚛	Comment	
Universal TPE 4.6 (1) 🚛	Comment	
Universal TPE 4.7 i 🜆	Comment	
	Comment	

Self-Assess each criteria. Provide Time Stamp and Annotation for EACH criteria

Criteria without a time stamp or annotation will not be counted and may have a negative impact on your course average.

Currical Practice I-IV. California. P	rogress Assessment 1	- Candidat	e seu Asse	ssment	(FT. 1 OF KSVA) (Manual Assessment	<i>.</i> ,	
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	(4.0)	3.0	2.0	1.0			
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Universal TPE 4.7 (i) (4.0)					Comment		1.
Universal TPE 4.8 (i) 🚛					Comment		
						Made wit	h Tango.u

All criteria must be assessed.

If a criteria is not assessed, the average will calculate as "incomplete", and a grade will not be given.



Click on "Save" in top right corner of page

Selecting this option saves the data to the assessment management system (AMS)

essment 1- Candidate	Self Assessment	(PT. 1 of RSVA)	(Manual Assessme	ent)	Submit Scores
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Next, Click on the second Save Button on the left side of page.

It is important to do this step. This step calculates the average (grade) for the assessment. You MUST do this step for your grade to be calculated.



STEP 11

Return to My Placement Landing Site

	Main Menu			
	Dashboard	•	W W	
	My Coursework	æ		
	My Results	✓		
	My Placements	Ba		
~	Work	<u>-</u>		
÷	Reporting	<u>l.</u>		
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Click on the completed Progress Assessment Self-Assessment (PT 1 of RSVA)

Select "View Summary"

				Template		Entries	Hours	
Training Cl	inical Practice I-IV	Interns) - Evaluation of Candidates: Ca		Week 4 Hours Log Status Check			1	0
Assessme	ents							
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		Clinical Practice L-IV: California: Progress Assessment 1-	Clinic	al Practice: Week 3: Progress	2023-01-	2023-	2023-01-	30/32
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Candidate Car	Candidate	Candidate Self Assessment (PT. 1 of RSVA)	Asses	sment 1	10	01-15	10	

STEP 13

Click on View Details

GRADE: 93	SCORE: 30/32 Student, Test			× View Details
© SUBMITT © ASSESSEI 01-10 11:33: ↓ ASSESSO ✓ TYPE Ma Evaluation of @ ATTACHE OVERALL	ED 2023-01-10 11:23:25 2 2023-01-10 11:33:13 ✓ Results Seen 2023- 42 R Student. Test mual ENT Training Clinical Practice I-IV (Interns) - Candidates: Ca ED FILE(S) None COMMENT: None	EJOC n/a III INSTRUMENT © ≪ Tags Save Tags	linical Practice I-IV. Ca Idate Self Assessment (ifornia: Progress PT_1 of RSVA
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Universal	UU4.4: Plan, design, implement and monitor instruction	on, making	5.0/4	Made with Tango us

Click "Print" in upper right corner.

Select the "Save to PDF" option, and Submit that PDF to your course faculty as a part of your Video Progress Assessment materials in Weeks 3, 5, and 7

	nt national ersity		� ⊠	Test Student~
Assessr	nent Details			Print Return
GRADE: 93	80% SCORE: 30/32 Student, Test			Actions - Reassess
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Criterion	Description		Score	Comments
Universal TPE 4.1	UU4 1: Locate and apply information about students' current academic status, cor proficiency status, and cultural background for both short-term and long-term ins	ntent- and standards-related learning needs and goals, assessment data, language structional planning purposes.	0.0 M	Add Time Stamp and Annotation: ade with Tango.us