



Welcome to Clinical Practice I EDU 6885A- I am so excited you are beginning your field experience journey. Please note that **Term 2 begins August 27th!**

You are now entering a significant transition point in your professional development as well as entering one of the most challenging yet extremely satisfying professions.

Through the Clinical Practice experience, you will demonstrate your professional competence in the California Teaching Performance Expectations (TPEs) and your ability to assume the multiple roles and complex responsibilities of a highly-qualified educator.

Over the next four terms, you will be mentored by experienced practitioners. Your university mentor and district support provider will provide reflective supervision through onsite observations and discussions as well as serve as a role model and guide your practice. Clinical Practice is your opportunity to evaluate your practice, problem-solve concerns, and refine your instructional and other professional skills.

Here is the description of the people on your team here to support you!

- ***District Support Provider:*** It may be the responsibility of the site principal in tandem with the District Office to **assign the Intern Candidate a designated support provider**. This person may be called a mentor site coach, a peer support provider, etc. This person becomes part of the collaborative team who engages with the Intern Candidate's University Field Supervisor and Seminar Instructor to assure the Intern Candidate's success as a teacher of record in his/her site placement. This person will also assist in helping the Candidate provide documentation of support for English Language Learners.
- ***Local School Administrator:*** Either the building principal or assistant principal serves as liaison between the University placement and the Master Teacher. Through discussion and negotiation with the University Field Supervisor, the local school administrator recommends a building teacher to serve, as appropriate, as the designated Master Teacher.
- ***University Mentor:*** The University Mentor is a representative of the University, working with the Intern Teacher to advance competency and pedagogical practice. The University Mentor observes the assigned Intern Teacher in the classroom as well as provide discussion and feedback on the Teaching Performance Expectations.



- ***University Field Experience Coordinator:*** Works with the University Mentor, District Support Provider, and Teacher Candidate to ensure Teacher Performance Expectations are being met and progress towards professional goals are being made.

If you could please respond to this email with any missing information so that I can begin the process of matching you with a University Mentor it would be greatly appreciated.

If you have any questions about Clinical Practice, please do not hesitate to reach out to me!

Our best wishes for a successful and enjoyable beginning to your chosen profession as a special educator.

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