**Collaborative E-Journals**

**TPE 4: Planning Instruction and Designing Learning Experiences for All Students**

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|  | Describe ways you would plan instruction that promotes a range of communication strategies and activity modes between teacher and student and among students that encourage student participation in learning. |
| **Student Response:** | |
| **University Field Supervisor:** | |
|  | |

**Grade Points for this E-Journal:\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| **Minimal Reflection Demonstrated** | **Basic Reflection Demonstrated** | **Proficient Reflection Demonstrated** | **Exceptional Reflection Demonstrated** |
| **0-2 Points** | **3-5 Points** | **6-8 Points** | **9-10 Points** |
| There is little or no evidence of self-reflection. The reflection is very brief and not specific to the chosen question. | There is little evidence of self-reflection and few examples related to the chosen question. The reflection is brief. | There is some evidence of self-reflection. There are some examples of successes and challenges related to the chosen question. The Candidate touches upon how coursework is linked to or impacts instruction. | The Candidate demonstrates an ability to self-reflect. The Candidate shares both successes and challenges and is able to give specific examples. The Candidate is able to reflect how coursework is linked to instructional practices. There is evidence the Candidate is open to professional learning. |