**Report of Findings**

Commission on Teacher Credentialing Initial Program Review Feedback

Bilingual Authorization Preconditions

|  |  |
| --- | --- |
| Institution | Alliant |
| Date of Initial Review | February 2020 |
| Date Preconditions Complete | September 2020; April 2021; July 2021 |

Initial Program Preconditions

|  |  |
| --- | --- |
| **Status** | **Precondition** |
| Aligned | Initial Program Precondition 1: **Demonstration of Need** |
| More information Needed  Aligned | Initial Program Precondition 2: **Practitioners’ Participation in Program Design** Table of those involved in the program design. The table includes names, titles, and role in program design. Or, for meetings relevant to program planning and  development- a copy of meeting agenda/minutes with list and roles of attendees |

Bilingual Authorization Preconditions

|  |  |
| --- | --- |
| **Status** | **Precondition** |
| More information Needed More information  needed | Precondition 1: **Prerequisite Teaching Credential**  Provide link to admission requirements, admission form/checklist, or specific page in handbook that indicates that candidates must hold a prerequisite teaching credential.  Link to admissions requirements leads to error page.  **Evidence:** Candidate Handbook [link](https://ithelp.alliant.edu/uploads/2/2/4/5/2245311/candidate_handbook_april2021.pdf) page 19 for *Admissions Requirements* (requiring credential) |
| More information Needed Aligned | Precondition 2: **English Learner authorization**  Link to program material that describe how a candidate can meet the English learner authorization and the credential analyst check list or equivalent showing how and when the program verifies a candidates prerequisite teaching  authorization includes an English learner authorization. |
| More information Needed More information needed | Precondition 3: **Intern Deliver Model – language competence prior to entering Intern program**  Provide link to program material that describes how a candidate can meet the language competency requirement and the credential analyst checklist or equivalent used by the program to verify/document how each candidate has met the language competency requirement.  The form does not differentiate between candidates who are interns, it is not  clear how this will be verified between interns vs traditional candidates.  **Evidence:**  [Credential Analyst Audit Checklist](https://ithelp.alliant.edu/uploads/2/2/4/5/2245311/bila_audit_checklist_post_concurrent.xlsx) and [Admissions Requirements](https://ithelp.alliant.edu/uploads/2/2/4/5/2245311/candidate_handbook_april2021.pdf) – pg. 19 [Orientation](https://ithelp.alliant.edu/uploads/2/2/4/5/2245311/bila_orientation.pdf)  Requirements for Intern Bilingual Candidates – see [snapshot](https://ithelp.alliant.edu/uploads/2/2/4/5/2245311/snapshot_handbook_pg20.pdf) (yellow highlight)  Prospective and BILA Candidates meet language competency prior to admission to intern program with BILA – see [snapshot](https://ithelp.alliant.edu/uploads/2/2/4/5/2245311/snapshot_handbook_pg20.pdf) (blue highlight).  Additional Resource:  [Updated Candidate Handbook](https://ithelp.alliant.edu/uploads/2/2/4/5/2245311/candidate_handbook_may_2021.pdf) (pg. 20) |