# Alliant Inservice Academy (ISA)

The overarching goal of the ISA is to reduce early teacher attrition especially in hard-to-staff and challenging school districts.

The Inservice Academy will provide professional development three times per year for the first two years after program completion. The Academy combines in-person and online modules. In-person modules will be held either in collaboration with the School Districts as part of an MOU agreement or at local venues.

## Training Workshops

Module will be taught by Alliant faculty or University Mentors who have content and teaching expertise.

Examples of topics to be covered in ISA include:

1. English Language Development-The *Connecting Content and Language for English Language Development* professional development model is designed to provide teachers with research-based instructional methods that accelerate both content and language learning.
2. Differentiation of Instruction in Elementary & Secondary Classrooms-Motivating Unmotivated Students
3. Literacy Instruction in All Content areas (K-12). Reading in the Content Areas: Improving Literacy in All Subjects
4. Classroom Management: Positive Behavioral Intervention and Support (PBIS) methods
5. Response to Intervention and multi-tiered service delivery models
6. Using the Guided Math Framework for Mathematics Instruction
7. Higher-Order Thinking Skills (HOTS). Teachers will learn effective strategies for developing students’ higher-order thinking skills while understanding the pedagogy underlying the instructional approaches. Explore high-yield strategies for questioning, problem solving, decision-making, idea generation, and creative thinking through model lessons and step-by-step how-to guides
8. Close Reading: From Strategy to Effective Implementation
9. Research-based Instructional strategies, Assessment & Progress Monitoring
10. Intrinsic and Extrinsic Motivation and Effects on Learner Performance
11. Strategies for Promoting Community in the Elementary and Secondary Classroom
12. Cultural Competency and Responsivity