

Preconditions for Specialist Credentials and Certificates

Bilingual Authorization

- (1) Candidates for a Bilingual Authorization must hold a prerequisite teaching credential or be recommended for an acceptable teaching credential simultaneously. The following credentials are acceptable as prerequisite or simultaneous teaching authorizations: Single Subject, Multiple Subjects or Education Specialist teaching credentials or the equivalent.

Program Response:

Alliant International University candidates are required to possess one of the following valid credentials as defined below at the point of admissions:

- **Post-Credential Applicants**
 - Post-credential applicants must hold a valid Single Subject, Multiple Subject, or Education Specialist credential at the time of applying for enrollment in the Bilingual Authorization program.
- **Concurrent Credential Applicants**
 - Must be concurrently enrolled in an Alliant Single Subject, Multiple Subject, or Education Specialist credential program within either the Intern Pathway or Student Teaching Pathway when applying for entry into the Bilingual Authorization program.

Source:

- This requirement is presented within the Alliant Catalog under [Admissions & Registration > CSOE Admissions Requirements > Bilingual Authorization Admissions Requirements](#).

Please Note: The Alliant Catalog is currently under revision and changes will go into effect beginning July 1, 2022.

- (2) The prerequisite teaching authorization must authorize instruction to English learners. Examples of such authorizations include a 2042 authorization, a CLAD or equivalent English Learner Authorization, or the candidate must be eligible for the EL authorization at the time for recommendation for the bilingual authorization. *The Certificate of Completion of Staff Development (CCSD) [SB 1969 (Chap. 1178, Stats. 1994), SB 395 (Chap. 685, Stats. 1999), AB 2913 (Chap. 169, Stats. 2004)] is not equivalent to a CLAD authorization.*

Program Response:

Alliant applicants are required to possess one of the following at the point of admissions, depending on their program pathway:

- **Post-Credential Applicants**

Applicants must verify one (1) of the following:

 - Valid Language Development Specialist (LDS) Certificate, CLAD Certificate, teaching credential with English Learner Authorization or CLAD Emphasis, or
 - Eligibility for a CLAD Certificate or teaching credential with an English learner authorization
- **Concurrent Credential Applicants**

Concurrent credential applicants possess eligibility for the English Learner Authorization as all Alliant Teaching Credential Programs are embedded with the English Learner Authorization as follows:

- ELAE: Education Specialists
- ELAM: Multiple Subject
- ELAD: Single Subject

Student Teacher Candidates will have the appropriate English Learner Authorization added to their credential at the time of Preliminary Credential recommendation

Intern Teacher Candidates will have their appropriate English Learner Authorization added first to their University Intern Credential as they begin their clinical practice field experiences and then again at the point of Preliminary Credential recommendation.

The Admissions Processing Center verifies that the candidate's prerequisite teaching credential includes or that they are eligible to receive one of the following:

- Valid Language Development Specialist (LDS) Certificate, CLAD Certificate, teaching credential with English Learner Authorization or CLAD Emphasis, or
- Eligibility for a CLAD Certificate or teaching credential with an English learner authorization

This item is required at the point of admission.

Source:

- This requirement is presented within the Alliant Catalog under [Admissions & Registration > CSOE Admissions Requirements > Bilingual Authorization Admissions Requirements](#)
- [Application Example – ELA Verification](#)

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- (3)** Candidates in a Bilingual Intern Program Delivery model must have demonstrated language competence as defined by *Bilingual Authorization Program Standard 6: Assessment of Candidate Language Competence* prior to entering the Intern Program.

Program Response:

Concurrent Candidates on the Intern Program Pathway must demonstrate subject matter competence at the point of admissions into the Bilingual Authorization Program through one of the following options:

- Qualifying coursework review for subject matter competency
 - Mandarin
 - Spanish
- Passing scores CSET subtest III:
 - Mandarin: CSET Subtest #165
 - Spanish: CSET Subtest #147

Alliant has opted to require confirmation of passing CSET exam for the purpose of subject matter competency. The Admissions Processing Center verifies the successful passage of the required CSET exam at the point of admission.

Source:

- This requirement is presented within the Alliant Catalog under [Admissions & Registration > CSOE Admissions Requirements](#) > *Bilingual Authorization Admissions Requirements*

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