

## INDIVIDUAL LEARNING PLAN (ILP)

Candidate/Participating Teacher:	Mentor/Support Provider:	Please check: <input type="checkbox"/> YEAR 1 OR <input type="checkbox"/> YEAR 2	School: <i>Select One</i>
Teaching Assignment:	Grade Level/Content Area:	Date:	

### FOCUS: Determining what I need to know and be able to do:

1. Based upon your current teaching experience:

What are your areas of strength?

What are your challenge/focus areas?

2. After **completion of an analysis of your current context which includes Class Profile/Student Service Profile**, review the Arizona Standards for the Candidate Competencies (CC) with your Mentor/Support Provider, and **identify THREE (3) CC Focus Standards**:

CC 1 Learner Development

CC 2 Learner Differences

CC 3 Learning Environments

CC 7 Planning for Instruction

CC 9 Professional and Learning and Ethical Practice

CC 4 Content Knowledge

CC 5 Application of Content

CC 6 Assessment

CC 8 Instructional Strategies

CC 10 Leadership and Collaboration

3. After being observed by your Mentor/Support Provider, meet together with your Mentor/Support Provider and site administrator to receive additional input.

Mentor Observation Date:

Site Administrator Meeting Date:

Identify any changes or revisions to your CC Focus Standard(s):

4. Begin marking your current placement on the Continuum of Teaching Practice (CTP) for each element of all 10 CCs and ensure your full assessment is completed in accordance with the pacing guide.

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5. For <b>each</b> of your <b>THREE</b> identified CC Focus Standards, select one or more element that will be the focus of your Growth Goals:	
CC #           → <i>Element(s)</i>	
CC #           → <i>Element(s)</i>	
CC #           → <i>Element(s)</i>	

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**GROWTH GOALS: With the support of your Mentor/Support Provider and Program Staff, develop the following:**

*Professional Growth Goal #1*

**ACTION PLAN: Examining research related to my focus standard and applying new learning to my instructional setting:**

<b>Research:</b> Specifically describe each step of research completed to make progress to attaining your goal (e.g., talked to colleague, researched online, other)	<b>Application:</b> Describe implementation of new knowledge gained from your research	<b>Measurable Results:</b> Describe the outcome of applying your research	<b>Evidence:</b> Describe the evidence and/or reflection that may be placed into your portfolio.

PLANT/TEACH

## INDIVIDUAL LEARNING PLAN (ILP)

GROWTH GOALS: With the support of your Mentor/Support Provider and Program Staff, develop the following:			
<i>Professional Growth Goal #2</i>			
ACTION PLAN: Examining research related to my focus standard and applying new learning to my instructional setting:			
<b>Research:</b> Specifically describe each step of research completed to make progress to attaining your goal (e.g., talked to colleague, researched online, other)	<b>Application:</b> Describe implementation of new knowledge gained from your research	<b>Measurable Results:</b> Describe the outcome of applying your research	<b>Evidence:</b> Describe the evidence and/or reflection that may be placed into your portfolio.

PLANTEACH

## INDIVIDUAL LEARNING PLAN (ILP)

GROWTH GOALS: With the support of your Mentor/Support Provider and Program Staff, develop the following:			
<i>Professional Growth Goal #3</i>			
ACTION PLAN: Examining research related to my focus standard and applying new learning to my instructional setting:			
<b>Research:</b> Specifically describe each step of research completed to make progress to attaining your goal (e.g., talked to colleague, researched online, observed instruction)	<b>Application:</b> Describe implementation of new knowledge gained from your research	<b>Measurable Results:</b> Describe the outcome of applying your research	<b>Evidence:</b> Describe the evidence and/or reflection that may be placed into your portfolio.

**PLANTEACH**

## INDIVIDUAL LEARNING PLAN (ILP)

**Meet weekly with your Mentor/Support Provider to reflect on observational data, analysis of learner's work, etc.  
Continue to gather/submit evidence into your portfolio.**

### MID-YEAR REFLECTION ON PROGRESS TOWARDS MEETING YOUR PROFESSIONAL GOALS → DATE:

Revisit the *Continuum of Teaching Practice* and your initial markings for the elements you selected for your THREE growth goals.

Describe your progress/process towards meeting each of your growth goals.

Growth Goal #1 →

Growth Goal #2 →

Growth Goal #3 →

Share what you've learned so far about student development, instructional practice, academic content, and/or yourself as a teacher in relation to your three growth goals:

Describe what actions you need to take to meet each of your growth goals and advance your level of practice on the *Continuum of Teaching Practice*.

Growth Goal #1 →

Growth Goal #2 →

Growth Goal #3 →

REFLECT/APPLY

## INDIVIDUAL LEARNING PLAN (ILP)

Meet weekly with your Mentor/Support Provider to reflect on observational data, analysis of learner's work, etc.  
Finalize the evidence in your portfolio that will best demonstrate your growth and the meeting of your Growth Goals.

### FINAL REFLECTION ON MEETING YOUR PROFESSIONAL GOALS → DATE:

Mark your current level of practice on the *Continuum of Teaching Practice* for each element of your THREE Focus Standards selected.

Describe your progress towards meeting each of your growth goals since your mid-year reflection:

Growth Goal #1 →

Growth Goal #2 →

Growth Goal #3 →

What did you learn about your students' needs (refer to your Class Profile)?

What did you learn about differentiating instruction?

What did your student assessments tell you about your teaching?

REFLECT/APPLY

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<p>When you made changes in your teaching, what were your expected student outcomes?</p> <p>How did your learners' progress compare to what you expected?</p> <p>How did your learners benefit from your growth goals, action plan, and reflections this year?</p> <p>What is your evidence of learner outcomes based on your growth goals?</p>	
<p>Describe how you will apply new learning to areas of future practice:</p>	
<p>List THREE growth goals to consider for next year:</p> <p>Growth Goal #1 →</p> <p>Growth Goal #2 →</p> <p>Growth Goal #3 →</p>	