



Alliant SOE Lesson Plan Template

Candidates are provided the following lesson plan/ unit plan templates in Clinical Practice. The lesson and unit plans are provided to the university mentor and district-employed support provider, prior to delivery of the lesson. University mentors and district-employed support providers provide the teacher-candidate feedback prior to lesson delivery.

For this assignment you will need to write a lesson plan using a given template. Your lesson can be on any topic you wish. In addition, you will need to write a short introduction that provides context to the lesson. Explain in what grade, content and classroom setting this will be used. Provide information of when this lesson will be used within the scope of a unit.

OBJECTIVE. What will your Learners be able to do?					
ASSESSMENT. How will you know whether your Learners have made progress toward the objective? How and when will you assess mastery?					
ARIZONA. Which Arizona standards will you address?					
MATERIALS					
OPENING. (10 minutes – suggested)			STRATEGIES	QUESTIONS TO CONSIDER How will you engage Learners and capture their interest? How will you communicate what is about to happen? How will you communicate how it will happen? How will you communicate its <i>importance</i> ? How will you communicate <i>connections</i> to previous & future lessons?	DIFFERENTIATION How will you differentiate your instruction to reach the diversity of Learners in your classroom? How will you address your English Learners? List the specific strategies you will use.

TIME	CANDIDATE (TEACHER)	LEARNERS			
INTRODUCTION OF NEW MATERIAL. (10 minutes – suggested)			STRATEGIES	QUESTIONS TO CONSIDER What key points will you emphasize and reiterate? How will you ensure that Learners actively take-in information? How will you vary your approach to make information accessible to all Learners? Which potential misunderstandings will you anticipate? Why will Learners be engaged and interested?	DIFFERENTIATION How will you differentiate your instruction to reach the diversity of Learners in your classroom? How will you address your English Learners? How will you address special needs and the gifted and talented? List the specific strategies you will use.
TIME	CANDIDATE (TEACHER)	LEARNERS			
GUIDED PRACTICE. (15 minutes – suggested)			STRATEGIES	QUESTIONS TO CONSIDER How will you clearly state and model behavioral expectations? How will you ensure that all Learners have multiple opportunities to practice? How will you scaffold practice exercises from easy to hard? How will you monitor and correct student performance? Why will Learners be engaged and interested?	DIFFERENTIATION How will you differentiate your instruction to reach the diversity of Learners in your classroom? How will you address your English Learners? List the specific strategies you will use.
TIME	CANDIDATE (TEACHER)	LEARNERS			
INDEPENDENT PRACTICE. (25 minutes –suggested)			STRATEGIES	QUESTIONS TO CONSIDER How will you clearly state and model behavioral expectations? In what ways will Learners attempt to demonstrate independent mastery of the objective? How will you provide opportunities for extension? Why will Learners be engaged and interested?	DIFFERENTIATION How will you differentiate your instruction to reach the diversity of Learners in your classroom? How will you address your English Learners? List the specific strategies you will use.
TIME	CANDIDATE (TEACHER)	LEARNERS			

CLOSING. (5 minutes – suggested)			STRATEGIES	QUESTIONS TO CONSIDER How will Learners summarize what they learned? How will Learners be asked to state the significance of what they learned? How will you provide all Learners with opportunities to demonstrate mastery of (or progress toward) the objective?	DIFFERENTIATION How will you differentiate your instruction to reach the diversity of Learners in your classroom? How will you address your English Learners? List the specific strategies you will use.
TIME	CANDIDATE (TEACHER)	LEARNERS			
HOMEWORK (if appropriate).				QUESTIONS TO CONSIDER How will Learners practice what they learned?	DIFFERENTIATION How will you differentiate your instruction to reach the diversity of Learners in your classroom? How will you address your English Learners? List the specific strategies you will use.
REFLECTION					