



RUBRIC FOR UNIT PLAN REVIEW

UNIT PLAN

For this assignment you will need to write a 2-week unit plan. Everyone has their own preferred method of how to organize their thinking into a unit plan. Some people buy large lesson planning books and write everything out in the **template** provided. Others use desktop calendars. Regardless of how you organize yourself, all units must include:

**Context:** Brief summary that explains in what grade, content and classroom setting this will be used. Provide any additional information to help provide necessary context to understand the unit plan.

- **Standards:** Identify and list the relevant standards (Arizona and/or content standards for your grade level) related to your unit of study.
- **Assessments:** Write a brief summary at the start to explain what summative assessment(s) are being used at the end of the unit and what formative assessments will be integrated throughout the unit to monitor students’ progress towards unit goals. In addition, evidence of monitoring students for progress over the course of 2 weeks should be embedded within the unit plan itself.
- **Objectives:** Clear objectives written for each day that are aligned to Arizona and/or content standards for that grade.
- **Scope:** Explains what lessons will be taught each day and major activities with estimated time frames for each portion
- **Sequence:** Shows sequence of lessons over a 2-week period

You can provide the plan for one period/subject, multiple periods/subjects or one whole day if you are in a self-contained class. This is to benefit you, so do what would help you most.

Section	No credit	Partial Credit	Full Credit
<b>Context (3 pts.)</b>	-Does not provide a context to unit plan	-More details needed to understand the class setting	-Provides context to the unit plan describing the grade, content and class setting
<b>Standards (3 pts.)</b>	-Does not provide the correct standards for the grade and content area	-Connection between standards and unit plan is unclear	-Identified standards for the correct grade and content area -Standards related to unit plan provided
<b>Assessments (6 pts.)</b>	-No clear indication of how/when students will be monitored	-More frequent assessments need to be provided to adequately assess student learning	-Clear evidence of monitoring students for progress during 2-week period
<b>Objectives (6 pts.)</b>	-Daily objectives are not provided	-Objectives do not seem aligned to the activity or are unclear	-Clear objectives provided for each day that are clearly related to lessons described



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<b>Scope (6 pts.)</b>	-Does not describe lessons that will take place each day	-More detail needed to understand what will be done in class everyday -Pacing seems too short or fast	-Enough detail provided to clearly understand what will be done in class each day for a minimum of 1 hour -Reasonable time frame provided for each activity
<b>Sequence (6 pts.)</b>	-Provides less than 2 weeks of lessons in unit plan	-Lessons do not follow a logical sequence	-Logical progression of lessons -Duration of 2 weeks