



**Mission:** CSOE prepares competent, confident, and conscientious educational leaders who will promote and empower personal growth, academic success, and professional achievement for all in a global society.

CSOE's guiding principles are anchored in the belief that our mission is realized when our candidates are equipped with the skills to operationalize LEAD. LEAD stands for Leadership (L) Engagement (E) Application (A) and Dedication (D). As leaders, candidates demonstrate social responsibility, ethical action, and a commitment to be agents of change to improve the lives of their communities (L). We highlight for our candidates the value of authentic and collaborative engagement in advancing our communities (E). We train our candidates to be reflective professionals who incorporate theory into best practices; and utilize the knowledge, skills, dispositions, habits of inquiry, and technology that their preparation has honed (A). Courses and assignments are intentionally designed to engage experiences that promote the understanding of theories, concepts, principles, methodologies and approaches that candidates can readily utilize for practice. As candidates in both initial and advanced stages engage in observations, field experiences, and clinical practice, they provide service to their learners/clients, while simultaneously making instructional decisions that are grounded in educational research and/or theory (D).

- L= Leadership:** Innovation with Accountability
- E= Engagement:** Active Learning
- A=Application:** Theory to Practice
- D=Dedication:** Inclusive Excellence

|  | Not displayed<br>(1) | Sometimes displayed<br>(2) | Usually displayed<br>(3) | Always displayed<br>(4) | Not Applicable at this time |
|--|----------------------|----------------------------|--------------------------|-------------------------|-----------------------------|
| <b>L= Leadership: Innovation with Accountability</b>   |                      |                            |                          |                         |                             |
| I contribute to improving educational outcomes and environments as a leader and change agent   |                      |                            |                          |                         |                             |
| I plan and set goals to meet student needs and evaluate and monitor student outcomes   |                      |                            |                          |                         |                             |
|  |                      |                            |                          |                         |                             |
| <b>E= Engagement: Active Learning</b>  |                      |                            |                          |                         |                             |
| I engage in reflective learning about my actions and professional behaviors, and evaluate my own effectiveness                       |                      |                            |                          |                         |                             |
| I collaborate authentically and effectively with peers, families and community members to support students                           |                      |                            |                          |                         |                             |
|  |                      |                            |                          |                         |                             |
| <b>A= Application: Theory to Practice</b>  |                      |                            |                          |                         |                             |
| I apply theoretical concepts to produce effective collective solutions to academic challenges  |                      |                            |                          |                         |                             |
| I utilize knowledge, skills, dispositions, habits of inquiry and technology that are demonstrative of best practices                 |                      |                            |                          |                         |                             |
|  |                      |                            |                          |                         |                             |
| <b>D= Dedication: Inclusive Excellence</b>   |                      |                            |                          |                         |                             |
| I demonstrate the disposition of fairness, belief that all persons can learn, and the commitment to their learning                   |                      |                            |                          |                         |                             |
| I demonstrate competency to teach or serve all students to ensure their success and provide stable, supportive learning environments |                      |                            |                          |                         |                             |

**L**

**Leadership** - If I am a leader then I will be able to exhibit leadership skills and be a change agent.

1. What does "Leadership" mean to you?
2. What does being a leader look like in the workplace?

**E**

**Engagement** - If I am engaged in active learning then I am a reflective practitioner.

1. What does it mean to be a reflective practitioner?
2. Why is this an important skill in your practice?

**A**

**Application** -If I am knowledgeable about theory then I will be able to apply best practices to be a problem solver.

1. How do you incorporate theory into your practice?
2. How can you use the knowledge gained in your program to advance the work you do?

**D**

**Dedication** -If I am dedicated to inclusive excellence then I make sure I address the diverse needs of all I serve.

1. How do you address the diverse needs of students?
2. How do you provide an inclusive environment for others?