

## CalAPA Workshop Snapshot from ELM 7990 A, B, C Syllabus:

### CalAPA Workshop – Weeks 2 & 6

<b>Resources:</b> CalAPA – ACT: Step 1, ACT: Step 2, ACT: Step 3 (Multi-Plan Strategy Template) Peer Reflection Guide	CalAPA 1 (7990 A) CalAPA 2 (7990 B) CalAPA 3 (7990 C)
<b>Workshop Review: (Synchronous Meetings)</b>  <b>Portfolio Planning &amp; CalAPA Think Tank (Week 2)</b> Candidates have authentic experiences with various educational leaders, staff, and stakeholders including mentors and coaches. These experiences allow candidates to share ideas and research about their CalAPA cycle submissions and portfolios and receive feedback. Candidates will engage in additional discussion threads and practices for opportunities to demonstrate understanding. <ul style="list-style-type: none"><li>• <b>Canvas:</b> Critical Friends are invited to Think Tank via link (On-Site Supervisors, University Coach, AIU Faculty)</li><li>• Candidates will present a brief synopsis of their plans for CalAPA Cycle Submission (resource: <i>Peer Reflection Guide</i>)<ul style="list-style-type: none"><li>• Brainstorming &amp; Planning</li></ul></li></ul> <b>Portfolio Planning &amp; CalAPA Deep Dive (Week 6)</b> Candidates have authentic experiences with various educational leaders, staff, and stakeholders including mentors, and coaches. The experiences allow opportunities for candidates to determine areas of need and then partner with specific members to specifically address areas of need or inquiry. <ul style="list-style-type: none"><li>• <b>Canvas:</b> Critical Friends are invited to Deep Dive via link (On-Site Supervisors, University Coach, AIU Faculty)</li><li>• Candidates will present a brief analysis of data to support their plans for CalAPA Cycle Submission (resource: <i>Peer Reflection Guide</i>)</li><li>• Examples of Data Review:<ul style="list-style-type: none"><li>• Data Collection Chart (Cycle 1) for Equity Gap Analysis (3 years of Data – academic or behavioral data examples)</li><li>• Share plans for facilitating Communities of Practice related to student learning and well-being (Cycle 2); Cultivate a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth to support CalAPA Cycle 2: <i>Communities of Practice</i>.</li><li>• Determine lens for facilitating coaching and instructional feedback with a volunteer teacher(s) (Cycle 3); Discuss video-recording for evidence collection needed for submission.</li></ul></li></ul> <b>Professional Development Training (Week 2 &amp; 6 ELM 7990 C only)</b> Candidates plan a training/professional development and implement design within school setting and/or Alliant In-Service Academy. A follow-up tool is used to measure candidates' performance of planning and delivery of the training. The data is used toward the growth and development of the CalAPA Cycle 3: <i>Supporting Teacher Growth</i> .	