



Classroom Observation Log Form – Bilingual Authorization

Acceptable Observation Context

Once you have confirmed the school/school district/charter school is on the “Active MOU list for Alliant Students” excel spreadsheet, you should arrange to observe a variety of lessons within your content area.

For example, to demonstrate listening skills, coursework activities or fieldwork activities should demonstrate the following:

- ◆ *Draw conclusions based on information presented in oral messages.*
- ◆ *Characterize the tone or mood of one or more speakers.*
- ◆ *Infer the social relationships among speakers (e.g., gender, age, social status).*
- ◆ *Analyze a personal relationship implied but not stated in an oral communication.*
- ◆ *Interpret the cultural context of spoken communications.*

For another example, to demonstrate writing skills, coursework activities or fieldwork activities should demonstrate the following:

- ◆ *Demonstrate the ability to compose written texts in appropriate orthography and writing systems.*
- ◆ *Compose personal correspondence.*
- ◆ *Compose formal correspondence for a variety of purposes and audiences.*
- ◆ *Write cohesive summaries of a variety of extended written texts (e.g., a newspaper article, an excerpt from a textbook).*
- ◆ *Write extended narratives and detailed descriptive accounts of events.*
- ◆ *Formulate and defend a hypothesis in response to a given situation.*
- ◆ *Describe the reasoning behind a personal or professional decision.*
- ◆ *Discuss the advantages and disadvantages of an idea or a proposed course of action.*
- ◆ *Take a position on an issue and support it with persuasive evidence.*



Classroom Observation Log Evaluation Rubric

<u>Points</u>	1	2	3	4	5	6	7	8	9	10
<u>Hours</u>	0-5	5-10	10-20	20-25	25-30	30-35	35-40	40-45	40-50	60 hours spread across multiple lessons within the content area