



# Clinical Practice Newsletter

## Guidance for the District Support Provider (DSP)

### IMPORTANCE OF THE DSP

The Memorandum of Understanding (MOU) between Alliant International University and districts that employs our Intern Candidates at their individual schools states, "Each Intern shall be provided adequate supervision, advice, encouragement and support, as appropriate, by District personnel, including but not limited to both an immediate field supervisor, and an in-district mentor as directed by California Commission on Teacher Credentialing Standards."

### RESPONSIBILITIES OF THE INTERN

- ✓ Interns are expected to build a collaborative relationship with the **District Support Provider**.
- ✓ The support provider at the school/district level may be one or more of many people – i.e. Mentor Teacher, District Supervisor, Site Administrator, etc.
- ✓ Clinical Practice at the Intern level is based in an employment environment. Interns are required to be employed as teacher-of-record in the classroom and will be continuously supervised and mentored by faculty, administrators, etc.
- ✓ It is the responsibility of the Intern to remain in constant communication with their District Support Provider(s) at all times.

### RESPONSIBILITIES OF THE DSP

The following roles and responsibilities for the DSP are suggestions that will help the assigned support provider work collaboratively with the Intern Candidate:

- ✓ Meet weekly with the Intern Candidate
- ✓ Help orient the Intern Candidate to the school and district procedures, routines, and regulations
- ✓ Be available as a resource to answer the Intern Candidate's questions and to provide general support and mentoring
- ✓ Help provide documentation of support for English Language Learners
- ✓ Share instructional ideas/materials with the Intern Candidate
- ✓ Communicate with the University Field Supervisor and respond to the Communication Log sent after Supervisor's classroom observations if requested
- ✓ Assist Intern Candidate in setting up teacher observations

### DESIGNATION OF THE DSP

It may be the responsibility of the site principal in tandem with the District Office to assign the Intern Candidate a designated support provider. This person may be called a mentor site coach, a peer support provider, etc. This person becomes part of the collaborative team who engages with the Intern Candidate's University Field Supervisor and Seminar Instructor to assure the Intern Candidate's success as a teacher of record in his/her site placement. This person will also assist in helping the Candidate provide documentation of support for English Language Learners.

