

Certificate in California Teachers of English Learners (CTEL) Leading to CLAD Certification – per [Website](#)

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School: California School of Education

Modality(ies): Online

Calendar(s): 8-week term

Program Description/Overview

The California Teachers of English Learners (CTEL) program leading to CLAD Certification is fully approved by the California Commission on Teacher Credentialing (CCTC). The CTEL program provides candidates the knowledge, skills, and abilities needed to deliver effective instruction to culturally and linguistically diverse learners in order to promote their English language development and mastery of grade level subject content. To accomplish this purpose, the program offers a curriculum that combines research-grounded theories with hands-on classroom applications that focus on language structure and language development; standards-based assessment; instruction for literacy and English language development (ELD); specially designed academic instruction delivered in English (SDAIE); and culture, inclusion and language learning.

Emphasis/Concentration/Tracks

1. Exploration of the influence of culture and society on educational systems and communities.
2. Focus on culture and cultural diversity and their relationship to the academic achievement of linguistically and culturally diverse students.
3. Examination of the nature and manifestation of culture, cultural contact and cultural diversity in California, the U.S. and other global settings.
4. Emphasis on knowledge and skills to develop culturally inclusive instruction and ability to utilize cross-cultural communication skills.
5. Examination of theories of first and second language acquisition.
6. Exploration of factors affecting language development including cognitive, linguistic, physical, sociocultural, and political.

7. Introduces methods, approaches, and techniques for teaching English Language Development, Content ELD, and Specially Designed Academic Instruction Delivered in English.
8. Examination of the role, purposes, and types of assessments, language and content-area assessment, and principles of standards-based assessment and instruction.
9. Studies the foundations of English language/literacy development and content instruction.
10. Investigation of the nature, organization and function of human language.
11. Studies the different components of language structure and use: phonology, morphology, syntax and semantics, language functions and variations, discourse, and pragmatics.

Program-Specific Admission Requirements

Credential: Candidates must possess a valid California teaching credential, Clinical Rehabilitative Services Credential with a Special Class Authorization, School Nurse Services Credential with a Special Teaching Authorization in Health, Children’s Center Permit (excluding emergency), or Child Development Permit (excluding Assistant and Associate Permit) that authorizes the holder to provide instruction to pupils in preschool, grades K-12, or classes primarily organized for adults. The California Basic Skills requirement must be met before the CLAD certificate can be issued.

The following, however, are not acceptable prerequisite credentials or permits:

1. Emergency credentials or permit, Short-Term Staff Permits
2. Exchange credentials as specified in Education Code Section 44333
3. District intern certificates as specified in Education Code Section 44325
4. Sojourn certificated employee credentials as specified in Education Code Section 44856
5. Teacher education internship credentials as specified in Article 3 (commencing with Education Code Section 44450) of Chapter 3

Degrees: Candidates must possess at least a bachelor’s degree or higher from an institution of higher education that is regionally accredited in the U.S. (or its international equivalent).

Undergraduate GPA: Student must have a minimum GPA of 2.5 or higher in their bachelor degree work. Applicants who do not meet the undergraduate GPA requirement but who have had academic and professional success may petition for an academic exception and show evidence of professional and/or academic growth subsequent to their bachelor’s degree.

Credit Units

Total Credit Units: 12

Total Core Credit Units: 12

Total Elective Credit Units: N/A

Total Concentration Credit Units: N/A

Curriculum Plan

8-Week Calendar

Term 1 (3 units)

- [CTE7410 - Theory and Method of Second Language Teaching](#) (3 units)

Term 2 (3 units)

- [CTE7040 - Development of Cross-Cultural Competencies](#) (3 units)

Term 3 (4 units)

- [CTE7415 - Assessment and Instruction of English Learners](#) (4 units)

Term 4 (2 units)

- [CTE7420 - Principles of Linguistics](#) (2 units)