



Fieldwork and Clinical Practice

Table

Candidates are required to participate in the following number of hours during their program:

Course Name	Student Teacher Candidates	Standard Intern Candidates
Clinical Practice I: Planning	Early Field Experiences: 100 hours Guided Classroom Observations <ul style="list-style-type: none"> • 50 hours SPED • 50 hours GE 	Early Field Experiences: 198 hours Intern Teacher-of-Record <ul style="list-style-type: none"> • 100 hours SPED • 50 hours GE • 36 hours of additional support and supervision • 12 hours of EL support
Clinical Practice II: Teaching and Learning	Early Field Experiences: 100 hours Guided Classroom Observations <ul style="list-style-type: none"> • 50 hours SPED • 50 hours GE 	Early Field Experiences: 198 hours Intern Teacher-of-Record <ul style="list-style-type: none"> • 100 hours SPED • 50 hours GE • 36 hours of additional support and supervision • 12 hours of EL support
Clinical Practice III: Assessment	Field Experience: 240 hours Student Teaching <ul style="list-style-type: none"> • Co-Planning • Co-Teaching • Begin Hands-on, Immersed • Solo Teaching 	Field Experience: 198 hours Intern Teacher-of-Record <ul style="list-style-type: none"> • 150 hours SPED • 36 hours of additional support and supervision • 12 hours of EL support
Clinical Practice IV: Reflection and Professional Responsibility	Field Experience: 240 hours Student Teaching <ul style="list-style-type: none"> • Co-Planning • Co-Teaching • Full Hands-on, Immersed • Solo Teaching 	Field Experience: 198 hours Intern Teacher-of-Record <ul style="list-style-type: none"> • 150 hours SPED • 36 hours of additional support and supervision • 12 hours of EL support

Additional information is available within the [Sequence of Coursework](#) document.

Training Materials: District Employed Supervisors

District Employed Supervisors receive ample training and support from Alliant to be able to take on the responsibilities of supervising and guiding a beginning teacher.

- **Initial Communication:**
 - [Welcome Newsletter](#)
 - [District Employed Supervisor Orientation](#)
 - [Intersegmental Project Clarification](#)

- **Training Materials and Resources – Master Teacher (Student Teacher Supervisor)**
 - [Newsletter – Guidance for Master Teachers](#)
 - [Schedule of Responsibilities for Student Teachers and Master Teachers](#)
 - [Week 4 Communication for Master Teachers](#)

- **Training Materials and Resources – District Support Provider (Intern Teacher Supervisor)**
 - [Newsletter – Guidance for District Support Providers](#)
 - [Schedule of Responsibilities for Intern Teachers and District Support Providers](#)
 - [Intern Teacher Candidates – Support System and Required Hours](#)

Draft Manuals, Handbooks, or Advising Materials for Teacher Candidates

Candidates have access to many materials that help guide them toward success as they complete their clinical practice field experiences:

- **Initial Communication:**
 - [Clinical Practice Orientation](#)

- **Materials and Resources:**
 - [Clinical Practice Handbook](#)
 - [Clinical Practice Resource Page](#)
 - Course Syllabi (listed and linked below)

- **Ongoing Support:**
 - [CSOE Contact List](#)
 - [Clinical Practice Office Hours](#)

Materials for Supervised Clinical Experiences

Clinical Practice Course Syllabi:

- **Student Teachers:**
 - [EDU62360 Clinical Practice I: Planning](#)
 - [EDU62370 Clinical Practice II: Teaching and Learning](#)
 - [EDU62380 Clinical Practice III: Assessment](#)
 - [EDU68880B Clinical Practice IV: Reflection and Professional Responsibility](#)

- **Standard Interns:**
 - [EDU62460 Clinical Practice I: Planning](#)
 - [EDU62470 Clinical Practice II: Teaching and Learning](#)
 - [EDU62480 Clinical Practice III: Assessment](#)
 - [EDU68900B Clinical Practice IV: Reflection and Professional Responsibility](#)

Candidate Field Experience Logs:

- **Student Teachers:**
 - [Verification of Hours Logs – CP I & II](#)
 - [Verification of Hours Logs – CP III & IV](#)

- **Standard Interns:**
 - [Verification of Hours Logs – CP I – IV](#)

Assessment Instruments:

- [Mild Moderate Support Provider Feedback Form](#)
- [Mild Moderate TPE Quarterly Summative Assessment Form](#)
- [Universal District Support Feedback Form](#)
- [Universal Quarterly Assessment Form](#)

Additional information, including the Progress Assessment process and instructions, is available within the [Program Competencies Assessments](#) document.