# Additional Leadership and Collaboration Assignments (under development)

## In Clinical Practice I

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| **Assignment: Leadership and Collaboration: Teacher Collaboration** |  |
| **Research** the issues of teacher collaboration and learner achievement through the Teaching Channel, the Alliant library and other website resources.  **Explore** the extent to which teacher collaboration takes place at your school.  **Reach out** to other teachers to suggest Collaborate with peer teacher with similar classrooms or subjects. Create a list of obstacles that is causing difficulty on shared issues or problems share in your classrooms. What do you learn from them? What can they learn from you?  **Brainstorm** possible solutions to the issues.  **Evaluate** the supports and obstacles to collaboration in your school.  **Create** a presentation on the following issues   * Summarize the literature on teacher collaboration results for learners. * To what degree do teachers already collaborate at your school. * When exploring collaboration, what do you experience? * Around what issues might you be able to collaborate at your school? * What would be the next steps to take the lead on improving collaboration at your school? | |

## In Clinical Practice II

Elementary:

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| **Assignment: Leadership and Collaboration: Community: Parents** |  |
| **Parent/guardian-teacher collaboration/conference**  **Consider** the parent teacher conferences you’ve been involved in. How engaged are your learners’ parents/guardian? How do they respond to your feedback? Does your school or district have a parent education handbook? If so, what does it cover? If not, conduct an internet search for a parent/guardian engagement handbook.  Create a presentation on the following issues   * What are the topics covered in a parent/guardian engagement handbook? * What is the format for your parent/guardian-teacher conferences? * How relevant are they to the parents/guardians in your school? What are its strengths? What’s missing? * How does the handbooks address issues of parent collaboration? * What topics do parents have difficulty grasping? * How can you think about engaging parents/guardians more fully in the assignments you give in your classroom? * How can additional engagement in learner assignments be connected to the parent/guardian-teacher conference? * How can you best educate parents/guardians about the issues they need to know that relate to their children’s education? * How can this be done to best help your learners succeed?   **Post** to the peer discussion forum.  **Reply** to two classmate’s posts, applying the [RISE Model for Meaningful Feedback](http://www.risemodel.com/), by Sunday. If possible, respond to posts that have not yet received feedback from a classmate. | |

Secondary:

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| **Assignment: Leadership and Collaboration: Community - Parents** |  |
| **Parent Education**  **Learn about** the parent/guardian education offerings in your school, if any by reaching out to the appropriate administrator. Interview the administrator about the needs of the parents/guardians in your school. Does your school have a parent/guardian education program? What does it look like? If your school does not have one, what should it entail.?  Create a presentation on the following issues   * Summarize key points about the benefits of parent/guardian education for the profile of your school * What do you have now? How robust is it? How many parents/guardians attend? * What is missing from the vantage point of your administrator? From your own vantage point? From your peers’? * What would you recommend to improve your parent/guardian education program? * Who would need to be involved? What kinds of issues are involved? What kinds of presenters would you need? * What would the next steps be to strengthen a parent/guardian education program in your school. What role could you and other teachers play? * What might be some ways to collaborate with the community or other schools to maximize opportunities and resources? What kind of leadership would be necessary?   **Post** to the peer discussion forum.  **Reply** to two classmate’s posts, applying the [RISE Model for Meaningful Feedback](http://www.risemodel.com/), by Sunday. If possible, respond to posts that have not yet received feedback from a classmate. | |

## In Clinical Practice III

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| **Assignment: Leadership and Collaboration: Leadership in the Teaching Profession** |  |
| **Consider** your leadership capabilities and ways you can learn from and contribute to your professional associations.Explore teacher education professional education organizations. Examples include:   * International Society for Technology in Education (ISTE) * International Reading Association (IRA) * ASCD Learn, Teach, Lead * National Council of Teachers of English (NCTE) * National Council of Teachers of Mathematics (NCTM) * National Council for the Social Studies (NCSS) * National Science Teachers Association (NSTA)   **Choose** two associations/organizations you would consider joining someday. Explore their resources for teachers including publications, trainings, podcasts, and big ideas. Some have special opportunities for new teachers or small grants for schools.  **Write** two 200 word blogs postings, one for each organization, that responds to the following prompts and focuses on how you would share these ideas with others at your school who could benefit from this knowledge:   * What you have learned from using the publicly available resources for the organizations that can benefit you as a beginning teacher, your school, other teachers or your learners; write about any particularly engaging resource, information, opportunity or idea they offer that you would like to share with other teachers.   **Post** to the peer discussion forum.  **Reply** to two classmate’s blog posts, applying the [RISE Model for Meaningful Feedback](http://www.risemodel.com/), by Sunday. If possible, respond to posts that have not yet received feedback from a classmate. | |

## In Clinical Practice IV

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| **Assignment: Leadership and Collaboration: Community Collaboration and Leadership** |  |
| **Explore** community agencies which work with learners in your classroom. Depending on the grade, these could be:   * Local or national organizations that support low-income students * Local or national School/family/community engagement organizations * Suicide prevention organizations * Restorative justice programs   Pick a community agency or organization that you are interested in. Learn about their programs and resources. Attend a meeting, seminar, webinar, or read their website materials.  Write a 400 word reflection paper including   * Description of this organization or agency and what they are doing that intersects your school community. * What are their goals for impacting or improving the lifes on learners in your school/class? * What you learned from their resources? * How might they be of help to you, your school, or other teachers, and your learners? * How might you contribute to their goals? * Are there leadership or collaborative opportunities for you in relation to this organization?   **Post** to the peer discussion forum.  **Reply** to two classmate’s posts, applying the [RISE Model for Meaningful Feedback](http://www.risemodel.com/), by Sunday. If possible, respond to posts that have not yet received feedback from a classmate. | |