

Report: Summary of the Assessment Cycle Results in : 2017-2018 Assessment Cycle: Assessment Plan and Assessment Results

Report Generated by Taskstream

Workspace: Multiple Subject- Elementary- Credential Program (Standard Intern)

Assessment Plan Template : Systemwide Program Assessment Plan Template [

Report Generated : Friday, November 23, 2018

Organizational Area	Summary Results																																																															
Alliant International AMS » California School of Education » Teacher Education » Credential Programs Teacher Credential Programs	Overall Statistics <ul style="list-style-type: none"> • 100% (6/6) outcomes were included • 100% (6/6) of outcomes included have at least one assessment/measure specified • 100% (6/6) of outcomes included have assessments/measures with results specified <table border="1" data-bbox="690 565 2022 1125"> <thead> <tr> <th colspan="2" data-bbox="690 565 1356 662">36 Total Assessments/Measures (Includes assessments/measures that do not have results)</th> <th colspan="2" data-bbox="1356 565 2022 662">36 Total Assessments/Measures with Results</th> </tr> <tr> <th data-bbox="690 662 1026 1125">Assessment/Measure Type/Method</th> <th data-bbox="1026 662 1356 1125">Assessment/Measure Level</th> <th data-bbox="1356 662 1690 1125">Results Evaluation: Acceptable Benchmark Achievement</th> <th data-bbox="1690 662 2022 1125">Results Evaluation: Improvement/Ideal Achievement</th> </tr> </thead> <tbody> <tr> <td data-bbox="690 662 1026 898"> <table border="1"> <tr><td>Student Artifact</td><td>20 (56%)</td></tr> <tr><td>Exam</td><td>0 (0%)</td></tr> <tr><td>Portfolio</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td>Total Direct</td><td>20 (56%)</td></tr> <tr><td>Survey</td><td>0 (0%)</td></tr> <tr><td>Focus Group</td><td>0 (0%)</td></tr> <tr><td>Interview</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>16 (44%)</td></tr> <tr><td>Total Indirect</td><td>16 (44%)</td></tr> <tr><td>Unspecified</td><td>0 (0%)</td></tr> </table> </td> <td data-bbox="1026 662 1356 898"> <table border="1"> <tr><td>Course</td><td>17 (47%)</td></tr> <tr><td>Program</td><td>19 (53%)</td></tr> <tr><td>Institution</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td>Unspecified</td><td>0 (0%)</td></tr> </table> </td> <td data-bbox="1356 662 1690 898"> <table border="1"> <tr><td>Not Met</td><td>4 (11%)</td></tr> <tr><td>Met</td><td>0 (0%)</td></tr> <tr><td>Exceeded</td><td>31 (86%)</td></tr> <tr><td>Unspecified</td><td>1 (3%)</td></tr> </table> </td> <td data-bbox="1690 662 2022 898"> <table border="1"> <tr><td>Moving Away</td><td>8 (22%)</td></tr> <tr><td>Approaching</td><td>23 (64%)</td></tr> <tr><td>Exceeded</td><td>5 (14%)</td></tr> <tr><td>Unspecified</td><td>0 (0%)</td></tr> </table> </td> </tr> </tbody> </table>				36 Total Assessments/Measures (Includes assessments/measures that do not have results)		36 Total Assessments/Measures with Results		Assessment/Measure Type/Method	Assessment/Measure Level	Results Evaluation: Acceptable Benchmark Achievement	Results Evaluation: Improvement/Ideal Achievement	<table border="1"> <tr><td>Student Artifact</td><td>20 (56%)</td></tr> <tr><td>Exam</td><td>0 (0%)</td></tr> <tr><td>Portfolio</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td>Total Direct</td><td>20 (56%)</td></tr> <tr><td>Survey</td><td>0 (0%)</td></tr> <tr><td>Focus Group</td><td>0 (0%)</td></tr> <tr><td>Interview</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>16 (44%)</td></tr> <tr><td>Total Indirect</td><td>16 (44%)</td></tr> <tr><td>Unspecified</td><td>0 (0%)</td></tr> </table>	Student Artifact	20 (56%)	Exam	0 (0%)	Portfolio	0 (0%)	Other	0 (0%)	Total Direct	20 (56%)	Survey	0 (0%)	Focus Group	0 (0%)	Interview	0 (0%)	Other	16 (44%)	Total Indirect	16 (44%)	Unspecified	0 (0%)	<table border="1"> <tr><td>Course</td><td>17 (47%)</td></tr> <tr><td>Program</td><td>19 (53%)</td></tr> <tr><td>Institution</td><td>0 (0%)</td></tr> <tr><td>Other</td><td>0 (0%)</td></tr> <tr><td>Unspecified</td><td>0 (0%)</td></tr> </table>	Course	17 (47%)	Program	19 (53%)	Institution	0 (0%)	Other	0 (0%)	Unspecified	0 (0%)	<table border="1"> <tr><td>Not Met</td><td>4 (11%)</td></tr> <tr><td>Met</td><td>0 (0%)</td></tr> <tr><td>Exceeded</td><td>31 (86%)</td></tr> <tr><td>Unspecified</td><td>1 (3%)</td></tr> </table>	Not Met	4 (11%)	Met	0 (0%)	Exceeded	31 (86%)	Unspecified	1 (3%)	<table border="1"> <tr><td>Moving Away</td><td>8 (22%)</td></tr> <tr><td>Approaching</td><td>23 (64%)</td></tr> <tr><td>Exceeded</td><td>5 (14%)</td></tr> <tr><td>Unspecified</td><td>0 (0%)</td></tr> </table>	Moving Away	8 (22%)	Approaching	23 (64%)	Exceeded	5 (14%)	Unspecified	0 (0%)
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