



PUPIL SERVICES CREDENTIAL PROGRAMS

ALLIANT INTERNATIONAL UNIVERSITY

California School of Education (CSOE)

PUPIL SERVICES CREDENTIAL PROGRAM IN SCHOOL PSYCHOLOGY AND SCHOOL COUNSELING

AND SCHOOL COUNSELING

PRACTICUM LOG FOR PPS 6016

| Required Practicum Activities for PPS 6016 | CTC Standards Covered | NASP Domains Covered | ASCA School Counselor Competencies | Date / # hours Completed | Signature / Title (e.g., Practicum Supervisor; Teacher; School Counselor; School Psychologist, Parent, DIS Staff, etc.) |
|--|--|-----------------------------|---|---------------------------------|--|
| 1. Complete Live Scan/Finger Printing/TB Testing for Practicum Requirement | 17. Psychological Foundations | 2.1 | I-A-1. The organizational structure and governance of the American educational system as well as cultural, political and social influences on current educational practices | 1. _____ # hrs: _____ | 1. _____ |
| 2. Observation/Interview a School Psychologist or School Counselor | 18. Educational Foundations | 2.2 | I-A-7. Legal, ethical and professional issues in pre-K-12 schools | 2. _____ # hrs: _____ | 2. _____ |
| 3. Review Organization of a School District | 19. Legal, Ethical and Professional Foundations | 2.3 | I-B-1f. Describes the history of school counseling to create a context for the current state of the profession and comprehensive school counseling programs | 3. _____ # hrs: _____ | 3. _____ |
| 4. Observe School Staff meeting(s) | 20. Collaborative Consultation | 2.4 | I-B-1g. Technology used to effectively and efficiently to plan, organize, implement and evaluate the school counseling program | 4. _____ | 4. _____ |
| 5. Review History of CASP and NASP or ASCA | 21. Wellness Promotion, Crisis Intervention and Counseling | 2.5 | | 2.6 | 5. _____ # hrs: _____ |
| 6. Begin and Organize Initial Components of Portfolio | 22. Individual Evaluation and Assessment | 2.8 | II-A-4. History and purpose of school counseling, including traditional and transformed roles of school counselors | 6. _____ # hrs: _____ | 6. _____ |
| 7. Review Components of IDEIA and Composite of Laws Section 3030 | 23. Program Planning and Evaluation | 2.10 | I-A-7. Legal and ethical standards and principles of the school counseling profession and educational systems, including district and building policies | 7. _____ # hrs: _____ | 7. _____ |
| | | | II-B-4d. Understands the unique legal and ethical nature of working with minor students in a school setting | | |

Other Activity Not Listed Above *Describe: e.g., Workshops, District, CASP or NASP or ASCA Inservice, etc.):*

Supervisor's Signature Date _____

Supervisor's Signature Date _____