

PRECONDITION 11: JUSTIFICATION OF INTERN PROGRAM

11. **Justification of Internship Program.** *When an institution submits a program for initial or continuing accreditation, the institution must explain why the internship is being implemented. Programs that are developed to meet employment shortages must include a statement from the participating district(s) about the availability of qualified certificated persons holding the credential. The exclusive representative of certificated employees in the credential area (when applicable) is encouraged to submit a written statement to the Committee on Accreditation agreeing or disagreeing with the justification that is submitted.*

Alliant International University fully supports and agrees that California’s public schools and the children and adolescents they serve are best prepared when they have the highest qualified and trained teachers. Our University Intern Credential programs serve two primary functions:

1. We provide quality instruction and mentorship to teacher candidates to help prepare them to exceptionally serve as professional educators and
2. The Intern Credential program helps fill the teacher shortage in high demand content areas or geographical locations with a low supply of qualified teachers.

To meet the current teacher shortage, Alliant offers Teacher Education programs designed to recruit, develop, support, and mentor new and existing educators. Alliant’s [Active MOU Partner List](#) includes prepared, confident, and conscientious educational partners who encourage and empower personal growth, academic success, and achievement in all TK-12 students.

The increasing need for qualified, credentialed teachers is evident through the Educator Supply data, which is available on the [California Educator supply website](#):

Intern Credentials:

The issuance of intern credentials, both District Intern and University Intern, has been steadily increasing over the last five years, showing a jump of more than 1,400 intern credentials issued throughout the state of California from 2016 – 2021.

Trend of Intern Credentials Issued

The table displays the total and percent change from prior year of intern credentials issued. The color legend displays the range of percent change across the years, specifically indicating the black color as an increase and the red color as a decrease from the prior year.

	Fiscal Year				
	2016-17	2017-18	2018-19	2019-20	2020-21
Total	4,355	4,921	5,163	4,883	5,778
Percent Change From Prior Year		13.0%	4.9%	-5.4%	18.3%

Source: <https://www.ctc.ca.gov/commission/reports/data/edu-supl-ipw>

Permits:

The overall issuance of permits for Limited Assignments, Provisional Internship Permits, and Short Term Staff Permits as been steadily decreasing, providing evidence that employing districts are more interested in hiring fully-credentialed teachers for their teaching vacancies.



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Trend of Permits Issued

The table displays the total and percent change from prior year of permits issued. The color legend displays the range of percent change across the years, specifically indicating the black color as an increase and the red color as a decrease from the prior year.

	Fiscal Year				
	2016-17	2017-18	2018-19	2019-20	2020-21
Total	7,575	7,835	8,307	8,046	5,256
Percent Change From Prior Year		3.4%	6.0%	-3.1%	-34.7%

Source: <https://www.ctc.ca.gov/commission/reports/data/edu-supl-ipw>

Waivers:

The issuance of waivers has dramatically increased over the last five years as well, jumping from 404 issuance to 929 issuances from 2016-2021. This reconfirms the need for fully-credentialed teachers in the field in order to fulfill the high demand of teaching position vacancies within California.

Trend of Waivers Issued

The table displays the total and percent change from prior year of waivers issued. The color legend displays the range of percent change across the years, specifically indicating the black color as an increase and the red color as a decrease from the prior year.

	Fiscal Year				
	2016-17	2017-18	2018-19	2019-20	2020-21
Total	404	385	431	448	929
Percent Change From Prior Year		-4.7%	11.9%	3.9%	107.4%

Source: <https://www.ctc.ca.gov/commission/reports/data/edu-supl-ipw>

Alliant International University’s California School of Education is an online-based program, which allows our educator preparation program to meet the needs of employing districts throughout the state of California. Our Active MOU list is continuously growing and revised to reflect updated, approved partnerships. This allows us to quickly meet the employment needs for qualifying districts throughout the state who are experiencing an increased volume of teacher vacancies. Alliant’s preparation program provides a direct solution for this growing need and is available to meet the demands of these employing school districts by offering preparation for high-need content areas including: Art, English, Health Science, Mathematics, Music, Physical Education, Science, Social Science, World Language, and Multiple Subject.