

Quarterly and Summative Assessment

Alliant International University California School of Education: Administrative Leadership Performance Scoring Rubric

Candidate: _____

Submission Date: _____ Reviewed by: _____

University Supervisor

Program Director/CalAPA Coordinator

Quarterly Review: Term 1 _____ Term 2: _____ Term 3: _____ Term 4 Summative Assessment: _____

The scoring rubric is based on the CAPEs and with the California Administrative Performance Assessments (CalAPA's) embedded within the required task items.

Ratings:

- 0: No Competency Demonstrated**
- 1: Minimal Competency Demonstrated**
- 2: Basic Competency Demonstrated**
- 3: Proficient Competency Demonstrated**
- 4: Exceptional Competency Demonstrated**

Record of Intern Assessment:

DOMAIN:	1: DEVELOPMENT & IMPLEMENTATION OF A SHARED VISION Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students.	2: INSTRUCTIONAL LEADERSHIP Education leaders shape a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth.	3: MANAGEMENT AND LEARNING ENVIRONMENT Education leaders manage the organization to cultivate a safe and productive learning and working environment.	4: FAMILY AND COMMUNITY ENGAGEMENT Education leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.	5: ETHICS AND INTEGRITY Education leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard.	6: EXTERNAL CONTEXT AND POLICY Education leaders influence political, social, economic, legal and cultural contexts affecting education to improve education policies and practices.
Term 1 Scores						
Term 2 Scores						
Term 3 Scores						
Term 4 Summative Score						
Recommendation for Credential						

<p style="text-align: center;">CAPEs</p>	<p style="text-align: center;">0 No Competency for CAPEs demonstrated; not recommended for Leadership.</p>	<p style="text-align: center;">1 Minimal Competency for CAPEs demonstrate; recommended with reservation for beginning Leader.</p>	<p style="text-align: center;">2 Basic Competency for CAPEs demonstrate; recommended with improvement needed.</p>	<p style="text-align: center;">3 Proficient Competency for CAPEs demonstrate; recommended for novice leadership.</p>	<p style="text-align: center;">4 Exceptional Competency for CAPEs demonstrate; highly recommended for beginning teaching service.</p>
<p>1: DEVELOPMENT & IMPLEMENTATION OF A SHARED VISION Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students.</p>					
<p>2: INSTRUCTIONAL LEADERSHIP Education leaders shape a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth.</p>					
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