



Alliant International University
California School
of Education

PRACTICUM EVALUATION OF COMPETENCY DEVELOPMENT

SCHOOL COUNSELING PROGRAM

Student: _____ **Semester / Term:** _____ **Year:** _____

District/School: _____ **Site Supervisor:** _____

University Instructor

This form requires both the self-evaluation of the trainee and evaluation by the field-based supervisor.

Trainee Instructions:

1. Provide a brief summary of this semester's activities in each of the program areas.
1. Provide a self-evaluation of your competency development in each area, with commentary.
2. Discuss your self-evaluation with your field supervisor; obtain field supervisor's evaluation.
3. **Make copies for yourself, your field supervisor, and your university supervisor; Submit original to your university supervisor.**

Field Supervisor Instructions

1. Review the trainee/intern self-evaluation and discuss with her/him.
1. Provide your evaluation of the trainee/intern's competency development.
2. Please provide comments in support of your evaluation, especially if you have concerns or commendations, or if your evaluation differs from the trainee/intern's self-evaluation.

We recognize that professional competencies are developed over time and across multiple settings. Therefore, we ask you to provide two types of ratings for each competency area:

Degree of Competency Development

<u>Rating</u>	<u>Descriptor</u>	<u>Definition</u>
0	Not seen	No opportunity or not yet demonstrated/observed in this setting
1	Emerging	Beginning to show this knowledge/skill
2	Established	Basic knowledge/skills attained and demonstrated routinely
3	Integrated	Uses knowledge/skills flexibly as part of an overall repertoire (not expected prior to the culminating internship)

Evaluation of Competency Development for Stage in the Program

<u>Rating</u>	<u>Descriptor</u>	<u>Definition</u>
1	Concern	Stronger development expected; Focus for further development
2	Satisfactory	Development consistent with expectations at this stage
3	Commendable	Above and beyond expectations at this stage

Completed evaluations are due to the University Supervisor by the 14th session of class.

Area I. PROFESSIONAL SCHOOL COUNSELING

Brief Summary of Field Placement Activities:

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

I. PROFESSIONAL SCHOOL COUNSELING	Self-Evaluation		Supervisor's Eval	
	Develop	Eval	Develop	Eval
Competencies				
Professional awareness & identity				
Critically analyzes service delivery models for diverse schools				
Practices consistent with standards, laws, & ethics				
Personal & interpersonal effectiveness				

Comments (Trainee/Intern):

Supervisor's Comments:

Area II. RESEARCH & PROGRAM EVALUATION

Brief Summary of Field Placement Activities:

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

II. RESEARCH & PROGRAM EVALUATION	Self-Evaluation		Supervisor's Eval	
	Develop	Eval	Develop	Eval
Competencies				
Uses systematic hypotheses-generation-testing to approach practice				
Uses research to guide/inform service delivery & case studies				
Reads & shares current research				
Conducts program evaluation &/or applied research in school setting				

Comments (Trainee/Intern):

Supervisor's Comments:

Area III. SOCIAL & CULTURAL FOUNDATIONS

Brief Summary of Field Placement Activities:

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

III. SOCIAL & CULTURAL FOUNDATIONS	Self-Evaluation		Supervisor's Eval	
	Develop	Eval	Develop	Eval
Competencies				
Understands influence of own culture, values, belief systems				
Has breadth of knowledge of ethnic group cultural themes				
Has depth of knowledge in at least one culture different from own				
Recognizes limits of own cultural and linguistic competencies				
Understands ecosystemic influence of social, cultural, & societal factors				

Comments (Trainee/Intern):

Supervisor's Comments:

Area IV. EDUCATIONAL FOUNDATIONS

Brief Summary of Field Placement Activities:

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

IV. EDUCATIONAL FOUNDATIONS	Self-Evaluation		Supervisor's Eval	
	Develop	Eval	Develop	Eval
Competencies				
Understands the school as a system & culture				
Knows legal & educational bases for special education programs				
Knows legal & educational bases for bilingual education programs				
Aware of curricular match with student needs				
Aware of elements of effective teaching				
Aware of elements of effective schools				

Comments (Trainee/Intern):

Supervisor's Comments:

Area V. PSYCHOLOGICAL FOUNDATIONS

Brief Summary of Field Placement Activities:

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

V. PSYCHOLOGICAL FOUNDATIONS	Self-Evaluation		Supervisor's Eval	
	Develop	Eval	Develop	Eval
Competencies				
Applies principles of human development in service delivery				
Applies biological bases of behavior to service delivery				
Applies principles of learning & cognition to service delivery				
Applies knowledge of individual differences (human exceptionalities)				

Comments (Trainee/Intern):

Supervisor's Comments:

Area VI. ASSESSMENT-FOR-INTERVENTION

Brief Summary of Field Placement Activities:

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

VI. ASSESSMENT-FOR-INTERVENTION	Self-Evaluation		Supervisor's Eval	
	Develop	Eval	Develop	Eval
Competencies				
Assesses situations in order to employ interventions				
Knowledge/skills to select/apply <i>appropriate</i> tools				
Uses results to collaborate with others in developing interventions				

Comments (Trainee/Intern):

Supervisor's Comments:

Area VII. INTERVENTIONS

Brief Summary of Field Placement Activities:

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

VII. INTERVENTIONS	Self-Evaluation		Supervisor's Eval	
	Develop	Eval	Develop	Eval
Competencies				
Plans interventions on the basis of assessment findings				
Articulates theoretical underpinnings of interventions				
Articulates cultural factors influencing intervention design				
Delineates clear goals for interventions				
Systematically implements & monitors interventions				
Systematically evaluates effectiveness of interventions & outcomes				
Effectively communicates outcomes of interventions				
Individual counseling skills				
Group counseling skills				
Collaboration & teaming skills				
Consultation skills				
Program development skills (e.g., school-wide programs)				
Staff development skills (e.g., inservice workshops)				
Skills in working with parents & families				
Skills in networking/liaison with communities, agencies, services				

Comments (Trainee/Intern):

Supervisor's Comments:



SUMMARY: OVERALL DEVELOPMENT

Trainee/Intern Self-Evaluation	Supervisor's Evaluation
Areas of Strength	Areas of Strength
Areas to Target for Growth	Areas to Target for Growth
_____ Signature _____ Date	_____ Signature _____ Date

Supervisor: Please indicate your recommendation for this individual's next phase of experience:

Next semester / term:

___ continue in this phase of field experience as planned

___ advance to next phase of field experience as planned

___ ready to advance to full-time internship

