



**PRACTICUM SITE SUPERVISOR EVALUATION / STUDENT SELF  
EVALUATION OF COMPETENCY DEVELOPMENT  
SCHOOL PSYCHOLOGY PROGRAM**

*This form requires both the self-evaluation of the trainee and evaluation by the field-based supervisor.*

**Trainee Instructions:**

1. Provide a brief summary of this semester's activities in each of the program areas.
2. Provide a self-evaluation of your competency development in each area, with commentary.
3. Discuss your self-evaluation with your field supervisor; obtain field supervisor's evaluation.
4. **Make copies for yourself, your field supervisor, and your university supervisor; Submit original to your university supervisor.**

**Field Supervisor Instructions**

- Review the trainee/intern self-evaluation and discuss with her/him.
- Provide your evaluation of the trainee/intern's competency development.
- Please provide comments in support of your evaluation, especially if you have concerns or commendations, or if your evaluation differs from the trainee/intern's self-evaluation.

*We recognize that professional competencies are developed over time and across multiple settings. Therefore, we ask you to provide two types of ratings for each competency area:*

***Degree of Competency Development***

<u>Rating</u>	<u>Descriptor</u>	<u>Definition</u>
0	Not seen	No opportunity or not yet demonstrated/observed in this setting
1	Emerging	Beginning to show this knowledge/skill
2	Established	Basic knowledge/skills attained and demonstrated routinely
3	Integrated	Uses knowledge/skills flexibly as part of an overall repertoire (not expected prior to the culminating internship)

***Evaluation of Competency Development for Stage in the Program***

<u>Rating</u>	<u>Descriptor</u>	<u>Definition</u>
1	Concern	Stronger development expected; Focus for further development
2	Satisfactory	Development consistent with expectations at this stage
3	Commendable	Above and beyond expectations at this stage

Completed evaluations are due to the Practicum Instructor by the end of each semester



Alliant International University  
California School  
of Education

**EVALUATION OF COMPETENCY DEVELOPMENT**  
**SCHOOL PSYCHOLOGY PROGRAM**  
**PRACTICA CANDIDATES**

**Check:** First 225 hours or  
Second 225 hours

**Number of Total**

**Hours Completed:** \_\_\_\_\_

Trainee/Intern: \_\_\_\_\_ Current Term/Year: \_\_\_\_\_ Program Enrollment Mo/Year: \_\_\_\_\_

District: \_\_\_\_\_ School(s): \_\_\_\_\_

Field Supervisor: \_\_\_\_\_ University Supervisor: \_\_\_\_\_



**Area I. PROFESSIONAL SCHOOL PSYCHOLOGY**

**Brief Summary of Field Placement Activities:**

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

<b>I. PROFESSIONAL SCHOOL PSYCHOLOGY</b>	<b>Self-Evaluation</b>		<b>Supervisor's Eval</b>	
	<b>Develop</b>	<b>Eval</b>	<b>Develop</b>	<b>Eval</b>
<b>Competencies</b>				
Professional awareness & identity				
Critically analyzes service delivery models for diverse schools				
Practices consistent with standards, laws, & ethics				
Personal & interpersonal effectiveness				

**Comments (Trainee/Intern):**

**Supervisor's Comments:**



**Area II. RESEARCH & PROGRAM EVALUATION**

**Brief Summary of Field Placement Activities:**

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

<b>II. RESEARCH &amp; PROGRAM EVALUATION</b>	<b>Self-Evaluation</b>		<b>Supervisor's Eval</b>	
	<b>Develop</b>	<b>Eval</b>	<b>Develop</b>	<b>Eval</b>
<b>Competencies</b>				
Uses systematic hypotheses-generation-testing to approach practice				
Uses research to guide/inform service delivery & case studies				
Reads & shares current research				
Conducts program evaluation &/or applied research in school setting				

**Comments (Trainee/Intern):**

**Supervisor's Comments:**



**Area III. SOCIAL & CULTURAL FOUNDATIONS**

**Brief Summary of Field Placement Activities:**

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

<b>III. SOCIAL &amp; CULTURAL FOUNDATIONS</b>	<b>Self-Evaluation</b>		<b>Supervisor's Eval</b>	
	<b>Develop</b>	<b>Eval</b>	<b>Develop</b>	<b>Eval</b>
<b>Competencies</b>				
Understands influence of own culture, values, belief systems				
Has breadth of knowledge of ethnic group cultural themes				
Has depth of knowledge in at least one culture different from own				
Recognizes limits of own cultural and linguistic competencies				
Understands ecosystemic influence of social, cultural, & societal factors				

**Comments (Trainee/Intern):**

**Supervisor's Comments:**



**Area IV. EDUCATIONAL FOUNDATIONS**

**Brief Summary of Field Placement Activities:**

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

IV. EDUCATIONAL FOUNDATIONS	Self-Evaluation		Supervisor's Eval	
	Develop	Eval	Develop	Eval
<b>Competencies</b>				
Understands the school as a system & culture				
Knows legal & educational bases for special education programs				
Knows legal & educational bases for bilingual education programs				
Aware of curricular match with student needs				
Aware of elements of effective teaching				
Aware of elements of effective schools				

**Comments (Trainee/Intern):**

**Supervisor's Comments:**



**Area V. PSYCHOLOGICAL FOUNDATIONS**

**Brief Summary of Field Placement Activities:**

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

<b>V. PSYCHOLOGICAL FOUNDATIONS</b>	<b>Self-Evaluation</b>		<b>Supervisor's Eval</b>	
	<b>Develop</b>	<b>Eval</b>	<b>Develop</b>	<b>Eval</b>
<b>Competencies</b>				
Applies principles of human development in service delivery				
Applies biological bases of behavior to service delivery				
Applies principles of learning & cognition to service delivery				
Applies knowledge of individual differences (human exceptionalities)				

**Comments (Trainee/Intern):**

**Supervisor's Comments:**



**Area VI. ASSESSMENT-FOR-INTERVENTION**

**Brief Summary of Field Placement Activities:**

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

VI. ASSESSMENT-FOR-INTERVENTION	Self-Evaluation		Supervisor's Eval	
	Develop	Eval	Develop	Eval
<b>Competencies</b>				
Assesses situations to inform interventions				
Knowledge/skills to select/apply <i>appropriate</i> tools				
Knowledge/skills in ecological assessment				
Knowledge/skills in authentic assessment				
Knowledge/skills in behavioral assessment				
Knowledge/skills in developmental assessment				
Knowledge/skills in dynamic assessment of cognitive functions				
Knowledge/skills in psychoeducational special education evaluations				
Effective oral communication of assessment/evaluation results				
Effective written communication of assessment/evaluation results				
Uses results to collaborate with others in developing interventions				

**Comments (Trainee/Intern):**

**Supervisor's Comments:**





**Area VII. INTERVENTIONS**

**Brief Summary of Field Placement Activities:**

Development Rating: 0 - Not Seen; 1 - Emerging; 2 - Established; 3 - Integrated

Evaluation Rating: 1 - Concern; 2 - Satisfactory; 3 - Commendable

VII. INTERVENTIONS	Self-Evaluation		Supervisor's Eval	
	Develop	Eval	Develop	Eval
<b>Competencies</b>				
Plans interventions on the basis of assessment findings				
Articulates theoretical underpinnings of interventions				
Articulates cultural factors influencing intervention design				
Delineates clear goals for interventions				
Systematically implements & monitors interventions				
Systematically evaluates effectiveness of interventions & outcomes				
Effectively communicates outcomes of interventions				
Individual counseling skills				
Group counseling skills				
Collaboration & teaming skills				
Consultation skills				
Program development skills (e.g., school-wide programs)				
Staff development skills (e.g., inservice workshops)				
Skills in working with parents & families				
Skills in networking/liaison with communities, agencies, services				

**Comments (Trainee/Intern):**

**Supervisor's Comments:**



**SUMMARY: OVERALL DEVELOPMENT**

Trainee/Intern Self-Evaluation	Supervisor's Evaluation
<p><b>Areas of Strength</b></p>          	<p><b>Areas of Strength</b></p>          
<p><b>Areas to Target for Growth</b></p>          	<p><b>Areas to Target for Growth</b></p>          
<p>_____</p> <p>Signature <span style="float: right;">Date</span></p>	<p>_____</p> <p>Signature <span style="float: right;">Date</span></p>

**Supervisor:** Please indicate your recommendation for this individual's next phase of experience:

Next semester / term:

continue in this phase of field experience as planned

advance to next phase of field experience as planned

ready to advance to full-time internship

OTHER: \_\_\_\_\_