

EDU62030: Professional Learning and Practice

- Various journal articles and web-based resources. Links provided in the course.
- Kelly, M. (2010). *The everything new teacher book: A survival guide for the first year and beyond* (2nd ed.). Simon and Schuster.
 - ISBN: 9781440500381
 - eISBN: 9781440500398
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).
 - ISBN: 9781433832161
- Individual Development Plan + OneDrive Presentation
- Teacher Education Clinical Practice Handbook

EDU62040A: Educational Foundations: The Learner and the Learning Environment

- Various journal articles and web-based resources. Links provided in the course.
- Bateman, D. F., & Cline, J. L. (2016). *A teachers guide to special education*. ASCD.
 - ISBN: 9781416622017
- Webb, L. D., & Metha, A. (2017). *Foundations of American education*. (8th ed.). Pearson.
 - ISBN: 978013402641
- Wong, H. K., & Wong, R. T. (2018). *The first days of school*. (5th ed.). Harry Wong Publications.
 - ISBN: 9780976423386
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).
<https://doi.org/10.1037/0000165-000>.
 - ISBN: 9781433832161

TEL71710 Technology in the Curriculum

- Various journal articles and web-based resources. Links provided in the course.
- Collins, A. (2017). *What's worth teaching? Rethinking curriculum in the age of technology*. New York, NY: Teachers College Press.
 - ISBN: 978-0807758656
- Lavigne, N. C. & Mouza, C. (Eds.) (2013). *Emerging technologies for the classroom: A learning sciences perspective*. New York, NY: Springer-Verlag.
 - ISBN: 978-1461446958
- Kelly, M. (2010). *The everything new teacher book: A survival guide for the first year and beyond* (2nd ed.). Avon, MA: Simon and Schuster. ISBN: 9781440500381
- Bateman, D. F., & Cline, J. L. (2016). *A teachers guide to special education*. ASCD. ISBN: 9781416622017

EDU62340 Content Knowledge and Instructional Practice V: Math Pedagogy and 21st Century Approaches

- Various journal articles and web-based resources. Links provided in the course.
- Dickenson, P., & Coddington L. (2019). *Teaching outside the box: Technology infused math instruction*. Dubuque, IA: Kendall Hunt Publishing
 - ISBN: 9781524970321
 - **Note.** The electronic version of this book is only available for purchase from the publisher:
<https://he.kendallhunt.com/product/teaching-outside-box-technology-infused-math-instruction>.
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC.
 - ISBN: 9781433832161
- CA Department of Education: K12 Specific Content Areas--Standards and Frameworks:
<http://www.cde.ca.gov/be/st/>
- CA Department of Education: CCSS Resources: <http://www.cde.ca.gov/re/cc/>
- Stanford Graduate School of Education: Understanding Language: Supporting ELL's in Mathematics:
http://ell.stanford.edu/teaching_resources/math

EDU62350 Content Knowledge and Instructional Practice I: Elementary Methods

- Various journal articles and web-based resources. Links provided in the course.
- Burden, P. R. & Byrd, D. M. (2019). *Methods for effective teaching: Meeting the needs of all students*. (8th ed.). Pearson Education Inc.
 - ISBN: 9780134695747
- Karten, T. J. & Murawski, W. W. (2020). *Co-teaching do's, don't's, and do betters*. ASCD.
 - ISBN: 9781416629184
- World Economic Forum. (2016). [New vision for education: fostering social and emotional learning through technology](#). Geneva, Switzerland: World Economic Forum. Retrieved from <http://hdl.voced.edu.au/10707/443447>.

EDU62280 Content Knowledge and Instructional Practice I: Secondary Methods

- Various journal articles and web-based resources. Links provided in the course.
- Karten, T. J. & Murawski, W. W. (2020). *Co-teaching do's, don't's, and do betters*. ASCD.
 - ISBN: 9781416629184
- Kolb, L. (2017). *Learning first, technology second: The educator's guide to designing authentic lessons*. International Society for Technology in Education.
 - ISBN: 9781564843890

- Reeves, A. R. (2011). *Where great teaching begins: Planning for student thinking and learning*. ASCD.
 - ISBN: 9781416614272
- World Economic Forum. (2016). [New vision for education: fostering social and emotional learning through technology](http://hdl.voced.edu.au/10707/443447). Geneva, Switzerland: World Economic Forum. Retrieved from <http://hdl.voced.edu.au/10707/443447>.

EDU62460 Clinical Practice I: Planning

- Various journal articles and web-based resources. Links provided in the course.
- These books will be used in each of your clinical practice courses:**
- Estes, T. H., & Mintz, S. L. (2016). *Instruction: A models approach*. (7th ed.). Upper Saddle River, NJ: Pearson Education, Inc.
 - ISBN: 9780133985580
 - Wong, H. K., & Wong, R. T. (2018). *The first days of school: How to be an effective teacher*. (5th ed.). Mountain View, CA: Harry K. Wong Publications.
 - ISBN: 9780976423386
 - Wong, H. K., & Wong, R. T. (2018). *The classroom management book*. (2nd ed.). Mountain View, CA: Harry K. Wong Publications.
 - ISBN: 9780976423393
 - Hammond, Z. H. (2015). *Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Thousand Oaks, CA: Corwin.
 - ISBN: 9781483308012

EDU62120A Content Knowledge and Instructional Practice II: Literacy Pedagogy – Elementary

- Various journal articles and web-based resources. Links provided in the course.
- Dewitz, P., Graves, M., Graves, B., Juel, C., (2020). *Teaching reading in the 21st century: Motivating all learners* (6th ed.). Boston, MA: Pearson.
 - eText ISBN: 9780135170014
 - Print ISBN: 9780135196755
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC.
 - ISBN: 9781433832161
- Armbruster, B. B., Lehr, F., Osborn, J., & Adler, C. R. (2001). [Put reading first: The research building blocks for teaching children to read: Kindergarten through grade 3](https://www.nichd.nih.gov/sites/default/files/publications/pubs/nrp/Documents/report.pdf). Washington, D.C: National Institute for Literacy, National Institute of Child Health and Human Development, U.S. Dept. of Education.
- National Reading Panel (NRP) Report retrieved from <https://www.nichd.nih.gov/sites/default/files/publications/pubs/nrp/Documents/report.pdf>.

EDU62120A Content Knowledge and Instructional Practice II: Literacy Pedagogy – Secondary

- Various journal articles and web-based resources. Links provided in the course.
- Pavey, B., Meehan, M., & Davis, S. (2013). *The dyslexia-friendly teacher's toolkit: Strategies for teaching students 3-18* (1st ed.). SAGE Publications Ltd.
 - eText ISBN: 9781446283080
 - Print ISBN: 9781446207086
- Vacca, R.T., Vacca, J. L., Mraz, M. (2017). *Content area reading: Literacy and learning across the curriculum*. (12th ed.). Boston, MA: Pearson Education, Inc.
- ISBN: 9780134068862
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC.
 - ISBN: 9781433832161

EDU62470 Clinical Practice II: Teaching and Learning

- Various journal articles and web-based resources. Links provided in the course.
- These books will be used in each of your clinical practice courses:**
- Estes, T. H., & Mintz, S. L. (2016). *Instruction: A models approach*. (7th ed.). Pearson Education, Inc.
 - ISBN: 9780133985580
- Reeves, A. R. (2011). *Where great teaching begins: Planning for student thinking and learning*. ASCD.
 - ISBN: 9781416614272
- Wong, H. K., & Wong, R. T. (2018). *The first days of school: How to be an effective teacher*. (5th ed.). Harry K. Wong Publications.
 - ISBN: 9780976423386
- Wong, H. K., & Wong, R. T. (2018). *The classroom management book*. (2nd ed.). Harry K. Wong Publications.
 - ISBN: 9780976423393
- Hammond, Z. H. (2015). *Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin.
 - ISBN: 9781483308012
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). APA.
 - ISBN: 9781433832161

EDU62630 Content Knowledge and Instructional Practice III: Teaching English Language Learners

- Various journal articles and web-based resources. Links provided in the course.
- Peregoy, S. F., & Boyle, O. F. (2013). *Reading, writing, and learning in ESL: A resource book for teaching K-12 English learners* (7th ed.). Boston, MA: Pearson Education, Inc.
 - ISBN: 978-0134014548

EDU62470 Clinical Practice III: Assessment

- Various journal articles and web-based resources. Links provided in the course.
- These books will be used in each of your clinical practice courses:**
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). APA.
 - ISBN: 9781433832161
- Estes, T. H., & Mintz, S. L. (2016). *Instruction: A models approach*. (7th ed.). Pearson Education, Inc.
 - ISBN: 9780133985580
- Hammond, Z. H. (2015). *Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin.
 - ISBN: 9781483308012
- Reeves, A. R. (2011). *Where great teaching begins: Planning for student thinking and learning*. ASCD.
 - ISBN: 9781416614272
- Wong, H. K., & Wong, R. T. (2018). *The first days of school: How to be an effective teacher*. (5th ed.). Harry K. Wong Publications.
 - ISBN: 9780976423386
- Wong, H. K., & Wong, R. T. (2018). *The classroom management book*. (2nd ed.). Harry K. Wong Publications.
 - ISBN: 9780976423393

EDU62470 Content Knowledge and Instructional Practice IV: Differentiated Instruction

- Various journal articles and web-based resources. Links provided in the course.
- Tomlinson, C. A. (2017). *How to differentiate instruction in academically diverse classrooms*. (3rd ed.). Alexandria, VA: ASCD.
 - ISBN: 9781416623304
- Tomlinson, C. A. & Moon, T. R. (2013). *Assessment and student success in a differentiated classroom*. Alexandria, VA: ASCD.
 - ISBN: 9781416616177

- Fisher, D. & Frey, N. (2010). *Enhancing RTI: How to ensure success with effective classroom instruction & intervention*. Alexandria, VA: ASCD.
 - ISBN: 9781416616177

EDU62490 Clinical Practice IV: Reflection & Personal Responsibility

- Various journal articles and web-based resources. Links provided in the course.
- **These books will be used in each of your clinical practice courses:**
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). APA.
 - ISBN: 9781433832161
- Estes, T. H., & Mintz, S. L. (2016). *Instruction: A models approach*. (7th ed.). Pearson Education, Inc.
 - ISBN: 9780133985580
- Hammond, Z. H. (2015). *Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin.
 - ISBN: 9781483308012
- Reeves, A. R. (2011). *Where great teaching begins: Planning for student thinking and learning*. ASCD.
 - ISBN: 9781416614272
- Wong, H. K., & Wong, R. T. (2018). *The first days of school: How to be an effective teacher*. (5th ed.). Harry K. Wong Publications.
 - ISBN: 9780976423386
- Wong, H. K., & Wong, R. T. (2018). *The classroom management book*. (2nd ed.). Harry K. Wong Publications.
 - ISBN: 9780976423393