

Below is the list of books we are using in the revised program, the ones with an asterisk listed are being used in multiple courses:

**EDU62030: Professional Learning and Practice**

Various journal articles and web-based resources. Links provided in the course

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).

ISBN: 9781433832161

Kelly, M. (2010). *The everything new teacher book: A survival guide for the first year and beyond* (2nd ed.). Simon and Schuster.

ISBN: 9781440500381  
eISBN: 9781440500398

Individual Development Plan + OneDrive Presentation

Teacher Education Clinical Practice Handbook

**EDU62040A: Educational Foundations: The Learner and the Learning Environment**

Various journal articles and web-based resources. Links provided in the course.

**Recommended Materials**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).

ISBN: 9781433832161

Bateman, D. F., & Cline, J. L. (2016). *A teachers guide to special education*. ASCD.

ISBN: 9781416622017

Pavey, B., Meehan, M., & Davis, S. (2013). *The dyslexia-friendly teacher's toolkit: Strategies for teaching students 3-18* (1st ed.). SAGE Publications Ltd.

eText ISBN: 9781446283080  
Print ISBN: 9781446207086

Webb, L. D., & Metha, A. (2017). *Foundations of American education*. (8th ed.). Pearson.

ISBN: 978013402641

Wong, H. K., & Wong, R. T. (2018). *The first days of school*. (5th ed.). Harry Wong Publications.

ISBN: 9780976423386

### **TEL71710 Technology in the Curriculum**

Various journal articles and web-based resources. Links provided in the course.

### **Recommended Materials**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).

ISBN: 9781433832161

Collins, A. (2017). *What's worth teaching? Rethinking curriculum in the age of technology*. New York, NY: Teachers College Press.

ISBN: 978-0807758656

Lavigne, N. C. & Mouza, C. (Eds.) (2013). *Emerging technologies for the classroom: A learning sciences perspective*. New York, NY: Springer-Verlag.

ISBN: 978-1461446958

Kelly, M. (2010). *The everything new teacher book: A survival guide for the first year and beyond* (2nd ed.). Avon, MA: Simon and Schuster. ISBN: 9781440500381

Bateman, D. F., & Cline, J. L. (2016). *A teachers guide to special education*. ASCD. ISBN: 9781416622017

### **EDU62340 Content Knowledge and Instructional Practice V: Math Pedagogy and 21<sup>st</sup> Century Approaches**

Various journal articles and web-based resources. Links provided in the course.

### **Recommended Materials**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).

ISBN: 9781433832161

Achieve the Core: Progressions Documents for the Common Core State Standards for Mathematics:  
<http://achievethecore.org/page/254/progressions-documents-for-the-common-core-state-standards-for-mathematics-detail-pg>

Dickenson, P., & Coddington L. (2019). *Teaching outside the box: Technology infused math instruction*. Dubuque, IA: Kendall Hunt Publishing.

ISBN: 9781524970321

**Note.** The electronic version of this book is only available for purchase from the publisher:  
<https://he.kendallhunt.com/product/teaching-outside-box-technology-infused-math-instruction>.

CA Department of Education: CA Common Core State Standards for English Language Arts and Literacy in History/Social Sciences, Sciences, and Technical Subjects:  
<http://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

CA Department of Education: CA Common Core State Standards for Mathematics:  
<http://www.cde.ca.gov/be/st/ss/documents/ccsmathstandardaug2013.pdf>

CA Department of Education: K12 Specific Content Areas--Standards and Frameworks:  
<http://www.cde.ca.gov/be/st/>

CA Department of Education: CCSS Resources: <http://www.cde.ca.gov/re/cc/>

Common Core Math Quick Links: <http://commoncore.tcoe.org/math/math-quicklinks>

Common Core State Standards Initiatives: Mathematics Practice Standards:  
<http://www.corestandards.org/Math/Practice/>

Stanford Graduate School of Education: Understanding Language: Supporting ELL's in Mathematics:  
[http://ell.stanford.edu/teaching\\_resources/math](http://ell.stanford.edu/teaching_resources/math)

The University of Arizona: Institute for Mathematics and Education Progressions Documents for the Common Core Math Standards: <http://ime.math.arizona.edu/progressions/>

### **EDU62350 Content Knowledge and Instructional Practice I: Elementary Methods**

Various journal articles and web-based resources. Links provided in the course.

### **Recommended Materials**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).

ISBN: 9781433832161

Burden, P. R. & Byrd, D. M. (2019). *Methods for effective teaching: Meeting the needs of all students*. (8th ed.). Pearson Education Inc.

ISBN: 9780134695747

Karten, T. J. & Murawski, W. W. (2020). *Co-teaching do's, don't's, and do betters*. ASCD.

ISBN: 9781416629184

[Partnership for 21st Century Skills](#) from the California Department of Education.

World Economic Forum. (2016). [New vision for education: fostering social and emotional learning through technology](#). Geneva, Switzerland: World Economic Forum. Retrieved from <http://hdl.voced.edu.au/10707/443447>.

### **EDU62460 Clinical Practice I: Planning**

Various journal articles and web-based resources. Links provided in the course.

### **Recommended Materials**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).

ISBN: 9781433832161

Estes, T. H., & Mintz, S. L. (2016). *Instruction: A models approach*. (7th ed.). Upper Saddle River, NJ: Pearson Education, Inc.

ISBN: 9780133985580

Hammond, Z. H. (2015). *Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Thousand Oaks, CA: Corwin.

ISBN: 9781483308012

Wong, H. K., & Wong, R. T. (2018). *The first days of school: How to be an effective teacher*. (5th ed.). Mountain View, CA: Harry K. Wong Publications.

ISBN: 9780976423386

Wong, H. K., & Wong, R. T. (2018). *The classroom management book*. (2nd ed.). Mountain View, CA: Harry K. Wong Publications.

ISBN: 9780976423393

**Note.** These books will be used in each of your clinical practice courses.

## **EDU6212A0 Content Knowledge and Instructional Practice II: Literacy Pedagogy**

Various journal articles and web-based resources. Links provided in the course.

### **Recommended Materials**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).

ISBN: 9781433832161

Armbruster, B. B., Lehr, F., Osborn, J., & Adler, C. R. (2001). [\*Put reading first: The research building blocks for teaching children to read: Kindergarten through grade 3\*](#). Washington, D.C: National Institute for Literacy, National Institute of Child Health and Human Development, U.S. Dept. of Education.

Dewitz, P., Graves, M., Graves, B., Juel, C., (2020). *Teaching reading in the 21st century: Motivating all learners* (6th ed.). Boston, MA: Pearson.

eText ISBN: 9780135170014

Print ISBN: 9780135196755

Pavey, B., Meehan, M., & Davis, S. (2013). *The dyslexia-friendly teacher's toolkit: Strategies for teaching students 3-18* (1st ed.). SAGE Publications Ltd.

eText ISBN: 9781446283080

Print ISBN: 9781446207086

National Reading Panel (NRP) Report retrieved from

<https://www.nichd.nih.gov/sites/default/files/publications/pubs/nrp/Documents/report.pdf>.

Zarrillo, J. J. (2017). *Ready for RICA: A test preparation guide for California's reading instruction competence assessment* (4th ed.). Boston, MA: Pearson.

eText ISBN: 9780134205335

Print ISBN: 9780134205199

## **EDU62470 Clinical Practice II: Teaching and Learning**

Various journal articles and web-based resources. Links provided in the course.

## Recommended Materials

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). APA.

ISBN: 9781433832161

Estes, T. H., & Mintz, S. L. (2016). *Instruction: A models approach*. (7th ed.). Pearson Education, Inc.

ISBN: 9780133985580

Hammond, Z. H. (2015). *Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin.

ISBN: 9781483308012

Reeves, A. R. (2011). *Where great teaching begins: Planning for student thinking and learning*. ASCD.

ISBN: 9781416614272

Wong, H. K., & Wong, R. T. (2018). *The first days of school: How to be an effective teacher*. (5th ed.). Harry K. Wong Publications.

ISBN: 9780976423386

Wong, H. K., & Wong, R. T. (2018). *The classroom management book*. (2nd ed.). Harry K. Wong Publications.

ISBN: 9780976423393

**Note.** These books will be used in each of your clinical practice courses.

## EDU62630 Content Knowledge and Instructional Practice III: Teaching English Language Learners

Various journal articles and web-based resources. Links provided in the course.

## Recommended Materials

Peregoy, S. F., & Boyle, O. F. (2013). *Reading, writing, and learning in ESL: A resource book for teaching K-12 English learners* (7th ed.). Boston, MA: Pearson Education, Inc.

ISBN: 978-0134014548

Arizona English Language Learner Assessment (AZELLA) <https://www.azed.gov/assessment/azella>

California English Language Development Standards  
<https://www.cde.ca.gov/sp/el/er/documents/eldstndpublication14.pdf>

Arizona English Language Proficiency Standards <https://www.azed.gov/oelas/elps>

Designated and Integrated ELD: The right and left hand of ELD instruction: <https://dataworks-ed.com/blog/2017/05/designated-and-integrated-eld-instruction/>

Designated and Integrated ELD (CDE) <https://www.cde.ca.gov/nr/el/le/yr19ltr1218.asp>  
Arizona's Education Department's:  
[https://www.azed.gov/sites/default/files/2020/05/Transcript\\_MayPELL\\_OverviewofSEI%20Models%26Instruction\\_0.pdf?id=5eb04ca703e2b31ef00dffe7](https://www.azed.gov/sites/default/files/2020/05/Transcript_MayPELL_OverviewofSEI%20Models%26Instruction_0.pdf?id=5eb04ca703e2b31ef00dffe7)

Hammond, Z. H. (2015). *Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin. ISBN: 9781483308012

Hattie, John and Klaus Zierer (2018). [\*10 Mindframes for Visible Learning: Teaching for Success\*](#).

Hattie, John. (2012). [\*Visible Learning for Teachers: Maximizing Impact on Learning\*](#).

Hill, Jane D., Kirsten B. Miller. [\*Classroom Instruction that Works with English Language Learners\*](#)  
and sites for the EL class

6 Essential Strategies for Teaching ELs <https://www.edutopia.org/article/6-essential-strategies-teaching-english-language-learners>

SDAIE Overview <http://www.monroe.k12.al.us/common/pages/DisplayFile.aspx?itemId=8572251>

Quick Video Summary of Hattie's 8 Mindframes: [Hattie's 8 Mindframes](#)  
English Language Proficiency Assessment for California (ELPAC)  
<https://www.cde.ca.gov/ta/tg/ep/index.asp>

### **EDU62470 Clinical Practice III: Assessment**

Various journal articles and web-based resources. Links provided in the course.

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). APA.

ISBN: 9781433832161

Estes, T. H., & Mintz, S. L. (2016). *Instruction: A models approach*. (7th ed.). Pearson Education, Inc.

ISBN: 9780133985580

Hammond, Z. H. (2015). *Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin.

ISBN: 9781483308012

Reeves, A. R. (2011). *Where great teaching begins: Planning for student thinking and learning*. ASCD.

ISBN: 9781416614272

Wong, H. K., & Wong, R. T. (2018). *The first days of school: How to be an effective teacher*. (5th ed.). Harry K. Wong Publications.

ISBN: 9780976423386

Wong, H. K., & Wong, R. T. (2018). *The classroom management book*. (2nd ed.). Harry K. Wong Publications.

ISBN: 9780976423393

**Note.** These books will be used in each of your clinical practice courses.

#### **EDU62470 Content Knowledge and Instructional Practice IV: Differentiated Instruction**

Various journal articles and web-based resources. Links provided in the course.

#### **Recommended Materials**

Fisher, D. & Frey, N. (2010). *Enhancing RTI: How to ensure success with effective classroom instruction & intervention*. Alexandria, VA: ASCD.

ISBN: 9781416616177

Tomlinson, C. A. & Moon, T. R. (2013). *Assessment and student success in a differentiated classroom*. Alexandria, VA: ASCD.

ISBN: 9781416616177

Tomlinson, C. A. (2017). *How to differentiate instruction in academically diverse classrooms*. (3rd ed.). Alexandria, VA: ASCD.

ISBN: 9781416623304

#### **EDU62490 Clinical Practice IV: Assessment**



Various journal articles and web-based resources. Links provided in the course.

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). APA.

ISBN: 9781433832161

Estes, T. H., & Mintz, S. L. (2016). *Instruction: A models approach*. (7th ed.). Pearson Education, Inc.

ISBN: 9780133985580

Hammond, Z. H. (2015). *Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin.

ISBN: 9781483308012

Reeves, A. R. (2011). *Where great teaching begins: Planning for student thinking and learning*. ASCD.

ISBN: 9781416614272

Wong, H. K., & Wong, R. T. (2018). *The first days of school: How to be an effective teacher*. (5th ed.). Harry K. Wong Publications.

ISBN: 9780976423386

Wong, H. K., & Wong, R. T. (2018). *The classroom management book*. (2nd ed.). Harry K. Wong Publications.

ISBN: 9780976423393

**Note.** These books will be used in each of your clinical practice courses.

Webb, L. D., & Metha, A. (2017). Foundations of American education. (8th ed.). Pearson. ISBN: 978013402641

\*Wong, H. K., & Wong, R. T. (2018). The first days of school. (5th ed.). Harry Wong Publications. ISBN: 9780976423386

Dewitz, P., Graves, M., Graves, B., Juel, C., (2020). Teaching reading in the 21st century: Motivating all learners (6th ed.). Boston, MA: Pearson. ISBN: 9780135196755

Zarrillo, J. J. (2017). Ready for RICA: A test preparation guide for California's reading instruction competence assessment (4th ed.). Boston, MA: Pearson. ISBN: 9780134205199

Vacca, R.T., Vacca, J. L., Mraz, M. (2017). Content area reading: Literacy and learning across the curriculum. (12th ed.). Boston, MA: Pearson Education, Inc. ISBN: 9780134068862

Tomlinson, C. A. (2017). How to differentiate instruction in academically diverse classrooms. (3rd ed.). Alexandria, VA: ASCD. ISBN: 9781416623304

Tomlinson, C. A. & Moon, T. R. (2013). Assessment and student success in a differentiated classroom. Alexandria, VA: ASCD. ISBN: 9781416616177

Fisher, D. & Frey, N. (2010). Enhancing RTI: How to ensure success with effective classroom instruction & intervention. Alexandria, VA: ASCD. ISBN: 9781416616177

Burden, P. R. & Byrd, D. M. (2019). Methods for effective teaching: Meeting the needs of all students. (8th ed.). Pearson Education Inc. ISBN: 9780134695747

Karten, T. J. & Murawski, W. W. (2020). Co-teaching do's, don't's, and do betters. ASCD. ISBN: 9781416629184

\*Kolb, L. (2017). Learning first, technology second: The educator's guide to designing authentic lessons. International Society for Technology in Education. ISBN: 9781564843890

\*Reeves, A. R. (2011). Where great teaching begins: Planning for student thinking and learning. ASCD. ISBN: 9781416614272

\*Hammond, Z. H. (2015). Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students. Corwin. ISBN: 9781483308012

\*Wong, H. K., & Wong, R. T. (2018). The classroom management book. (2nd ed.). Harry K. Wong Publications. ISBN: 9780976423393

\*Estes, T. H., & Mintz, S. L. (2016). Instruction: A models approach. (7th ed.). Pearson Education, Inc. ISBN: 9780133985580

\*Conrad, D., & Openo, J. (2018). [Assessment strategies for online learning: Engagement and authenticity](#). ProQuest Ebook Central.

Wiggins, G., & McTighe, J. (2005). [Understanding by design](#). ProQuest Ebook Central.

Dickenson, P., & Coddington L. (2019). Teaching outside the box: Technology infused math instruction. Dubuque, IA: Kendall Hunt Publishing. ISBN: 9781524970321